



## Interim Report Card Summer Term 2020

Name: Eliana Akinrinade

Class: Nursery - Goslings

Personal, Social and Emotional Development	Eliana has been working on managing her feelings and behaviour this year. She has been learning the boundaries of the Nursery, and to consider the needs of others. She is able to play in a group and take turns with a little support. She has developed some positive relationships with her peers.
Communication and Language	Eliana has grown in confidence this year and is more able to share her ideas in class and express her feelings appropriately. She has been developing her listening and attention skills to be able to maintain focus on the carpet for longer periods of time.
Physical Development	Eliana can move in a range of ways with skill. She enjoys PE lessons and physical games. She has been developing her fine motor skills and now has greater pencil control. She has grown in independence this year and was very proud when she learned to zip up her coat by herself.
Literacy	Eliana has made progress in phonics. She can hear initial sounds and match letters to objects beginning with the same sound. She can write her name independently and is working on her lower case letter formation. She enjoys rhyming stories and can hear rhyming words.
Maths	Eliana is able to recognise numbers to 10 and can count more confidently now. She can find one more and one less than a given number, using practical resources. She enjoys exploring shape through construction activities, as well as investigating capacity at the sand and water trays.
Understanding of the World	Eliana demonstrated a keen interest in different occupations and ways of life, including people who help us. She enjoyed learning about dinosaurs and space and expressed her knowledge in play. She enjoys using the interactive whiteboard in class to complete educational computer games.
Expressive Arts and Design	Eliana likes to experiment with colour and texture. She enjoys mixing colours at the painting easel and creating collages using scissors and glue. She is able to play alongside others engaged in the same theme and use role props to support imaginative play. She also enjoyed our music lessons.
Class Teacher Eliana has made some good progress this year. She has developed her social skills to form some lovely friendships. I'm sure she is very excited to get back to school in September and I wish her all the best for Reception. Good luck, Eliana! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Eliana has made good progress in Nursery. She has shown independence and resilience this year. I am sure that she will continue to flourish in Reception. Keep persevering, Eliana. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Isabella Antonis  
Class: Nursery - Goslings

Personal, Social and Emotional Development	Isabella has really flourished this year. She has grown in confidence and seems very content and secure in the Nursery setting. She has learned to play with others by understanding their needs and managing her feelings and behaviour. She can be very kind and caring towards her peers.
Communication and Language	Isabella's listening and attention skills have improved and she can now maintain focus for longer periods of time. She participates enthusiastically in lessons and understands the need to raise her hand and wait her turn to speak. She understands a range of questions and responds appropriately.
Physical Development	Isabella is developing her fine and gross motor skills. She now has greater control over writing tools and scissors. She has become more independent in terms of self-care and looking after her belongings. She has a good understanding of how to be safe and healthy.
Literacy	Isabella has made good progress in phonics. She is beginning to segment and blend individual sounds to be able to read simple words. She can write her name independently now but still needs to work on using lower case letters. Her letter formation will improve as her fine motor skills strengthen.
Maths	Isabella has strong number skills and counts very confidently. She is beginning to use mathematical language relating to addition and subtraction during practical activities. She has loved exploring shape and measurement this year and can now compare objects by length, height, weight and capacity.
Understanding of the World	Isabella demonstrates a good understanding of the world around her. She notices similarities, differences and patterns in nature and makes links with her existing knowledge. She is comfortable with technology and enjoys playing child-friendly computer games on the interactive whiteboard in class.
Expressive Arts and Design	Isabella loves experimenting with colour and texture. Her drawings and paintings have improved as she has begun using shape and colour purposefully. She enjoys cutting and sticking to create collages. She likes to play with small world toys and resources, particularly if they are in the water tray.
<p><b>Class Teacher</b> Isabella is a very sweet, bright and inquisitive member of our class. I have loved observing how she has developed over the year and I'm sure she will continue to blossom in Reception. I wish her all the best and I will miss her very much. Good luck, Isabella!</p> <p style="text-align: right;">Miss C Chambers</p>	
<p><b>Head of Department</b> Isabella happily skips into school with a big smile on her face. She has made good progress in Nursery this year. She has developed her independence and has shown great resilience. She is ready for Reception. Well done!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Zakariya Ashiq

Class: Nursery - Goslings

Personal, Social and Emotional Development	Zakariya has continued to flourish throughout his year in Nursery. He plays well with others and is able to keep play going by responding to what others are saying or doing. He can explain his own knowledge and understanding and welcomes praise for his work and achievements.
Communication and Language	Zakariya has developed good listening and attention skills. He demonstrates excellent understanding by responding to instructions, correctly answering questions and also laughing at jokes. He is able to retell past events and stories, and uses words like 'and' and 'because' to link his thoughts.
Physical Development	Zakariya enjoys experimenting with different types of movement. He can negotiate space successfully and change direction when running. He has developed a good pencil grip and can write his name and some other letters with good formation. He is overcoming some anxiety about eating certain foods.
Literacy	Zakariya has made excellent progress in literacy. He is able to segment simple words into individual letter sounds and blend them together to read words and captions. He attempts to write words using his strong phonics knowledge, creating phonetically plausible words.
Maths	Zakariya counts groups of objects confidently and enjoys solving number problems. He is beginning to use mathematical language related to addition and subtraction during practical calculation activities. He can successfully compare and order items by length, height, weight and capacity.
Understanding of the World	Zakariya demonstrates a broad range of knowledge and a desire to learn. He can look closely at similarities, differences and patterns, and has developed an understanding of growth and change over time. He enjoys playing educational computer games on the interactive whiteboard in class.
Expressive Arts and Design	Zakariya is able to play alongside other children who are engaged in the same theme and often participates in role-play activities. He plays cooperatively as part of a group to develop a narrative. His drawings have really improved since learning to use colours and shapes purposefully.
Class Teacher Zakariya is a very bright, kind and hard-working member of our class and it has been a pleasure being his teacher. I wish him all the best for Reception and know he will continue to blossom and shine. Good luck, Zaki, I will miss you! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Zakariya has enjoyed his time in Nursery and has made good progress. He has shown great perseverance and resilience this year. He is ready to move into Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Ariya Astley  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Ariya is kind and caring and interacts well with all of her peers. She understands classroom boundaries and has been a great role model. She tries her best and is very hardworking. Her next step is to work on being more vocal about her feelings and talking to the teacher when she is upset or tired.
Communication and Language	Ariya is articulate and can speak in clear sentences. She has great ideas and her contributions during carpet sessions are always valued and well thought out. She listens to her peers with interest and is able to respond appropriately to their opinions.
Physical Development	Ariya can travel in different ways and she has a great sense of balance. She enjoys playing group games and negotiates space successfully when running. She can also change direction to avoid obstacles. She has a good pencil grip and her pictures are always wonderfully detailed!
Literacy	Ariya loves stories and can often be found in the book corner looking at books independently. She can read with some fluency and she is able to demonstrate her understanding of stories by answering comprehensive questions; she must continue to work on this.
Maths	Ariya can count and recognise numbers to one hundred. She understands addition and subtraction and is able to solve number problems. She has enjoyed learning about height, weight and capacity. She particularly enjoyed filling up different containers to see how much they could hold.
Understanding of the World	Ariya loves to talk about her family and she really enjoyed making the classroom family book. She is proud of being a big sister and always talks about how she looks after her baby brother Rishi. She has enjoyed learning about people who help us and she particularly loved the visit from Dr Joy.
Expressive Arts and Design	Ariya loves to role-play in the home corner and often plays mummies and babies. She thoroughly enjoys singing nursery rhymes and exploring the sounds that instruments make in music. She can tap a simple rhythm to a beat.
<p><b>Class Teacher</b> Ariya is a sensible and well-mannered young lady. It has been an absolute joy to have her in my class. She is very helpful and always tries her very best. I know that she will do well in Reception. Well done Ariya!</p> <p style="text-align: right;">Miss N Manilal Ramesh</p>	
<p><b>Head of Department</b> Ariya has made very good progress in Nursery this year. She has grown into an independent learner and has developed skills to support a smooth transition into Reception. Well done!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Darshan Benning

Class: Nursery - Goslings

Personal, Social and Emotional Development	Darshan's social skills have developed and she has made some good friends. She plays well in a group and extends play by listening and responding to others. She can describe herself in positive terms and talk about her abilities. She enjoys doing the right thing and values praise for her efforts.
Communication and Language	Darshan's listening and attention skills have improved throughout this year. She can maintain focus for longer periods of time and enjoys participating in lessons. She is able to follow directions with increasing independence. During imaginative play, she likes to create a storyline or narrative.
Physical Development	Darshan enjoys chasing games and is learning to negotiate space successfully. Her fine motor skills are improving and she is gaining greater control over writing tools and scissors, although she can keep working on this as a target. She has grown in independence in terms of health and self-care.
Literacy	Darshan has a strong phonics knowledge which is enabling her to identify initial, middle and end sounds orally. She is now beginning to blend and segment to be able to read simple words. She can write her name independently now and she is working on her letter formation.
Maths	Darshan enjoys number work and has recently learned to halve small even numbers. She is beginning to use mathematical language related to addition and subtraction, and she can carry out some simple calculations using practical resources. She enjoyed exploring length, weight and capacity in class.
Understanding of the World	Darshan enjoys joining in with School and family customs and routines. She can describe special times or events and she knows some of the things that make her unique. She has developed an understanding of growth and change over time. She can use child-friendly computer games with little support.
Expressive Arts and Design	Darshan enjoys experimenting with colour and texture. Her drawings are improving as she is gaining greater pencil control and she is beginning to use colours purposefully. She is able to play alongside other children who are engaged in the same theme, and loves participating in role-play activities.
Class Teacher Darshan has grown in confidence over the course of the year in Nursery. She enjoyed welcoming her twin baby sisters to her family and taking on the role of big sister. She has been a lovely member of our class and it was been a pleasure being her teacher. Good luck in Reception, Darshan! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Darshan is a confident girl who comes into Nursery happily each morning. She has shown very good perseverance and resilience this year. I am sure she will continue to flourish in Reception. <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Alevia Berg  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Alevia is a very bright and articulate young lady. She abides by classroom boundaries and she is a great role model to her peers. She is thoughtful and has made some lovely friendships this year. Well done!
Communication and Language	Alevia is articulate and has a great range of vocabulary. She is able to retain information and she can hold a conversation with ease. She listens to the ideas of others and is able to respond appropriately to their comments.
Physical Development	Alevia understands the importance of having a healthy diet and exercising. She is able to differentiate between healthy and unhealthy foods, she once said "fruit is good for you." She can travel in different ways and she has a good sense of balance.
Literacy	In class, Alevia enjoys stories and is able to follow them without props or images. She can retell stories and can answer comprehensive questions. She has been working on blending and she is able to read short words and simple sentences. She can write her name as well as small captions and phrases.
Maths	Alevia loves numbers and can count beyond twenty. She recognises numbers to twenty and she can tell me numbers that are one more or one less. She understands the concept of addition and subtraction. She is able to use mathematical language such as 'more' and 'less'.
Understanding of the World	Alevia has enjoyed learning about different cultures and she particularly enjoyed the Chinese New Year celebrations; she loved dressing up and trying different types of noodles! She is happy to talk about her family and it is always lovely to hear about her adventures with her brother.
Expressive Arts and Design	In class, Alevia is creative and she enjoys painting and drawing. She often experiments with mixing colours and she uses simple tools appropriately. She shows pride over her work and she loves to take her creations home to share with her family.
<p><b>Class Teacher</b> Alevia is a mature and sensible young lady. It has been a joy to have her in my class and it is unfortunate that I did not get to see her this last half term. I wish her all the best for the future. Good luck Alevia!</p> <p style="text-align: right;">Miss N Manilal Ramesh</p>	
<p><b>Head of Department</b> Alevia is a confident learner who has made very good progress during Nursery. She has developed key skills that will support a seamless transition into Reception. Keep up the great work!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Ava Bishop

Class: Nursery - Goslings

Personal, Social and Emotional Development	Ava has learned to play with a range of children over the course of the year. She has continued to use her sparkling personality and cheeky sense of humour to charm us all. She is kind and caring towards others and she joins in with games by responding to what her peers are saying or doing.
Communication and Language	Ava is a very able communicator. She is still developing her listening and attention skills during lessons, but demonstrates excellent understanding by responding to questions correctly and laughing at jokes. She uses vocabulary, intonation and expression effectively to convey meaning.
Physical Development	Ava enjoys experimenting with movement and using climbing equipment. She has developed good fine motor skills and has an excellent pencil grip. She is now able to write her name independently with good letter formation. She is very independent in terms of health and self-care.
Literacy	Ava's phonics skills have improved greatly. She is now more confident identifying letter sounds and is beginning to blend and segment sounds to read simple words. She is more interested in writing now and attempts to annotate her drawings using initial letter sounds to label objects and people.
Maths	Ava is now more confident with number recognition and counting a group of objects with 1:1 correspondence. She is able to find one more and one less than a given number using practical resources. She enjoys exploring and comparing objects by length, height, weight and capacity.
Understanding of the World	Ava demonstrates a keen interest in the world around her. She notices similarities, differences and patterns and has developed an understanding of growth and change over time. She enjoys playing on the interactive whiteboard in class to use child-friendly games and software.
Expressive Arts and Design	Ava enjoys experimenting with colour and texture. Her drawings have really improved by using shapes carefully to create representations of objects and people. She selects and uses resources and tools effectively when she is being creative. She enjoys expressing herself through music and dance.
Class Teacher Ava has made great progress in a range of areas this year and she should be very proud of herself. She is bright and engaging, and I know she will be fantastic in Reception. I will miss you very much, Ava! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Ava is a happy girl who is full of energy. She comes into school confidently and enjoys participating in learning activities. She has shown amazing resilience this year. Enjoy Reception, Ava! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Rowan Bonner  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Rowan is a friendly and bubbly young man. He has made many new friends in Nursery and he is happy to play with all of his peers. He has worked hard to understand classroom boundaries and has made great progress in this area. Well done!
Communication and Language	Rowan is able to express himself well and he is beginning use a range of vocabulary. Recently, it has been a joy to see him become more active in discussions as he now puts his hand up to answer questions! He listens to the views of others, with some encouragement to maintain focus.
Physical Development	Rowan can travel in different ways and enjoys running and chasing games. He can now adjust his speed and change direction to avoid obstacles. His pencil grip has greatly improved and he is now able to write his name and other letters.
Literacy	Rowan has made great progress in this area. He can now read short words and phrases. He is very proud of this achievement and often talks to me about the books he reads at home. He enjoys listening to and retelling stories.
Maths	Rowan has worked hard to identify numbers to twenty and he can count beyond this. He knows the names of shapes and can tell you some of their properties. He has enjoyed learning about height, weight and capacity and was able to use mathematical language when making comparisons.
Understanding of the World	Rowan has a good understanding of the world around him and he seemed to particularly enjoy learning about life cycles. It was great to see photos of him observing the metamorphosis of a caterpillar into a butterfly.
Expressive Arts and Design	Rowan has enjoyed spending time in the role-play area. He particularly loved learning about people who helps us and would often dress up as firefighter, police officer or doctor. He understands the importance of the role of NHS and he told me that doctors are "real life heroes."
Class Teacher Rowan is a charming and kind young man. I wish him all the best for the future. Keep shining like the star you are! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Rowan is a determined learner and has made good progress in Nursery. He is enthusiastic and enjoys getting involved in activities. He is ready for Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	





## Interim Report Card Summer Term 2020

Name: Mary Cawdery

Class: Nursery - Goslings

Personal, Social and Emotional Development	Mary has really blossomed over the course of her year in Nursery. She has formed some close relationship with her friends and teachers. She is confident speaking in a familiar group, sharing her ideas and feelings. She enjoys playing as part of a group and extending play ideas.
Communication and Language	Mary is able to maintain focus and attention for longer periods of time now. She participates in lessons enthusiastically and demonstrates good understanding. She expresses herself much more clearly and calmly now and her mild stutter seems to have disappeared.
Physical Development	Mary has continued to grow in independence this year and demonstrates healthy eating during her new lunch time routine. She has made excellent progress with her fine motor skills and now has very good pencil and scissor control. She enjoys physical games during PE and on the playground.
Literacy	Mary's phonics knowledge is very secure and she is able to hear initial, middle and end sounds now. She is beginning to segment and blend sounds, enabling her to read simple words. She is able to write her name independently with good letter formation and enjoys practising other letters as well.
Maths	Mary shows an interest in number problems and games, and she is beginning to use mathematical language related to subtraction and addition during practical activities. She loved exploring the concept of measurement and is now able to compare objects by length, height, weight and capacity.
Understanding of the World	Mary enjoys making new discoveries and making links with her existing knowledge. She notices similarities, differences and patterns in things she observes. She has developed an understanding of growth and change over time since learning about the life cycles of a butterfly, frog and plant.
Expressive Arts and Design	Mary's drawings and paintings have improved greatly this year. She is now using shape and colour purposefully to create beautiful representations of people, objects and events. She engages in role-play with her peers, creating a storyline and acting it out. She also loves music, singing and dancing.
Class Teacher It has been wonderful to see how much Mary has blossomed and progressed this year. She has developed a lovely character and she is a very caring and considerate friend. I wish her all the best for Reception and I will miss her very much. Good luck, Mary! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Mary has made good progress in Nursery this year. She enjoys participating in the activities on offer and playing with her friends. She is ready for the new environment in Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Logan Clarke

Class: Nursery - Goslings

Personal, Social and Emotional Development	Logan is a very kind and polite boy, making him an excellent role model for his peers. He understands the boundaries and expectations of the School and responds well to praise. He plays well in a group and is able to share resources and take turns without support.
Communication and Language	Logan has excellent communication and language skills. He speaks clearly and confidently but sometimes needs support to talk about his feelings, particularly when he is upset. He is able to maintain focus and listen actively during lessons and stories, and demonstrates good understanding.
Physical Development	Logan is very physically able. He loves chasing games and can usually negotiate space successfully. His fine motor skills are developing well, promoting greater pencil control and scissor skills. He is very independent and was proud when he learned to zip up his own coat.
Literacy	Logan has made steady progress in phonics throughout the year. His strong grasp of letter sounds has provided him with a solid foundation to begin reading and writing simple words and captions. He has been working very hard at home to develop his literacy skills, including learning 'tricky words'.
Maths	Logan is confident with numbers and has always shown an interest in number problems in class. He is beginning to use mathematical language when solving number problems with practical resources. He loves exploring shape and size using construction resources, and comparing capacity at the water tray.
Understanding of the World	Logan demonstrates a desire to learn about the world around him. He has a varied knowledge and enjoys sharing this in class. He loved learning about dinosaurs and Space, as well as people who help us. He enjoyed using the interactive whiteboard in class to play educational games independently.
Expressive Arts and Design	Logan enjoys experimenting with colour and texture. He plays alongside others engaged in the same theme and uses small world toys or role-play props to support his imaginative play. He enjoys our singing and music lessons, demonstrating a good sense of rhythm and an interest in instruments.
Class Teacher Logan is a very bright, confident child. I have loved being his teacher this year and we were all very pleased to welcome him back to school recently. I know he will be wonderful in Reception and I will miss him very much. Good luck, Logan! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Logan has shown perseverance in his learning this year and this has supported him in making good progress. He is ready for the new challenges in Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Carlo Colini  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Carlo is a kind and sensitive young man. He has made many new friends in Nursery and has also maintained a close bond with one of his peers. He understands classroom boundaries and he has been a great role model to his peers.
Communication and Language	Carlo is able to express himself well and he has become more active in taking part in classroom discussions, which has been a joy to see. However, he sometimes needs to take a moment to think about what he would like to say so that he may express himself with more clarity.
Physical Development	Carlo can travel in different ways and enjoys running at a great speed. He is learning to control his speed and to be more aware of his surroundings to avoid accidents. His pencil grip has greatly improved and he is able to write his name. Well done!
Literacy	Carlo has begun to link sounds to letters and can identify the initial sounds in words. He has been working on his blending and must continue to do this over the holidays. He enjoys listening to stories and can answer comprehensive questions. Well done!
Maths	Carlo has worked hard to identify numbers to ten and he can count beyond this. He knows the names of shapes and can tell you some of their properties. He has enjoyed learning about height, weight and capacity and was able to use mathematical language when making comparisons.
Understanding of the World	Carlo has a good understanding of the world around him. He has loved learning about the sea and has shared lots of facts about sea creatures! He particularly loves talking about squid and crabs! He is very inquisitive and he is able to ask interesting questions.
Expressive Arts and Design	Carlo loves role play and has a great imagination. He often makes up stories using puppets and small world characters. His stories are greatly influenced by the literature he reads and it has been a joy to see his adaptations!
Class Teacher Carlo is a charming young man with great enthusiasm. He has a caring nature and always looks after those he feels close to. I wish him all the best. Keep shining like the star you are! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Carlo has grown in confidence and has made good progress in his learning. He shows perseverance and resilience in everything he does. He will enjoy the new environment of Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Charlotte Danzey  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Charlotte is a confident and sociable young lady. She has developed friendships successfully and is also happy to play with all of her peers. She is eager and enthusiastic and is learning to understand and abide by classroom boundaries.
Communication and Language	Charlotte is happy to participate in classroom discussions and is eager to share her ideas. She now needs to remember to take a moment to think about what she would like to say before putting her hand up. She has been working on the pronunciation of words and has made improvements in this area.
Physical Development	Charlotte is active and loves to play games. She is now learning to adjust her speed and change direction to avoid obstacles. She has been working very hard on her pencil grip and this has improved. She can draw using lines and circles and has even begun to form some of the letters in her name.
Literacy	Charlotte enjoys phonics and can hear the initial sounds in words, she must now work on blending short words. She loves listening to stories and has begun to recognise some rhyming words. She should now work on answering comprehensive questions.
Maths	Charlotte can recognise numbers to five and now must continue to work on recognising numbers to ten. She knows some shape names and can identify shapes in the environment. She can count objects using one to one correspondence.
Understanding of the World	Charlotte has a good understanding of the world around her and often talks about her family and special occasions. It is always lovely to hear her talk about her sisters and how she looks after "her baby." She enjoys computer programmes and she is able to complete them independently.
Expressive Arts and Design	Charlotte enjoys role-play and loves the dressing up area. She often introduces narratives in her play and it has been joy to see her become different characters. She enjoys singing nursery rhymes and loved using the outdoor music cart.
Class Teacher Charlotte is a bubbly and kind young lady. She has made lots of progress this year and she should be proud of all that she has achieved. Well done Charlotte! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Charlotte is a confident girl who comes into Nursery happily every day. She has shown determination and resilience throughout the year. She has a good foundation of learning to move into Reception. Keep up the great work. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Arthur Davis

Class: Nursery - Goslings

Personal, Social and Emotional Development	Arthur has continued to grow in confidence and independence throughout his year in Nursery. He has formed good relationships with his peers and teachers. He is quite strong-willed which is a credit to his character but does mean that he sometimes needs encouragement to follow instructions.
Communication and Language	Arthur is able to maintain focus and listen actively during lessons and stories. He demonstrates excellent understanding and participates enthusiastically in class discussions. He is able to initiate and continue conversations with his peers by listening and responding appropriately.
Physical Development	Arthur enjoys exploring different types of movement and is able to negotiate space successfully when running. He enjoys using the climbing equipment in the secret playground and he is very proud that he recently learned to ride his bike. His pencil control has also greatly improved over the year.
Literacy	Arthur has a solid phonics knowledge and is now able to segment letter sounds in simple words and blend them together to read words and captions. He can identify rhyming pairs and continue a rhyming string. He is able to write his name and other letters independently with good letter formation.
Maths	Arthur has excellent number skills and counts confidently. He is beginning to use mathematical language related to addition and subtraction during practical activities. He can find one more and one less than a given number, and he is able to carry out simple addition sums using practical resources.
Understanding of the World	Arthur demonstrates a keen desire to learn and make new discoveries. He can look closely at similarities and patterns, and has a developing understanding of growth, decay and change over time. He can talk about some of the things he has observed such as plants, animals, natural and found objects.
Expressive Arts and Design	Arthur's drawings have developed greatly over the year. He considers shape, size and colour when being creative. He enjoys constructing with a purpose in mind, using a variety of resources. He is able to play cooperatively as part of a group, to develop and act out a narrative during role-play.
Class Teacher Arthur is a very bright, happy and enthusiastic member of our class and he has been a joy to teach. He has made good progress in all areas of learning and formed positive relationships with his peers and teachers in Nursery. I wish him all the very best for Reception and I will miss him greatly. <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Arthur is a kind boy who enjoys school. He has developed good friendships with his peers. He has shown perseverance in his learning and resilience to the ever-changing environment. He will continue to flourish in Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Jago Demetriou  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Jago is a sweet and caring young man. It has been a great joy to see him develop the confidence to initiate play with his peers. He has made many new friends in Nursery. His next step is to work on building the confidence to lead play and to make suggestions to others based on his interests.
Communication and Language	Jago's vocabulary has greatly improved and he is now happy to put his hand up to contribute to carpet time discussions. It is always a joy to hear his views and his opinions are always valued. He must now continue to work on his pronunciation of words and on the clarity of his sentences.
Physical Development	Jago has been working very hard in this area of learning. He enjoys PE lessons and he is able to travel in different ways. He has been working on his pencil grip and sometimes needs a gentle reminder not to revert back to old habits. He must now work on using a pair of scissors to cut along lines.
Literacy	Jago has a fantastic imagination and loves to be read too. He can join in with repeated phrases and he understands the concept of rhyme. He has begun to recognise the initial sound in words and needs to continue working on blending short words. He should also continue to practise forming letters.
Maths	Jago really enjoys maths and shows much more confidence in this subject area. He can recognise numbers to ten and can count out numbers from a large group of objects. He can recognise some shape names and he is able to follow patterns. He must now continue to work on recognising numbers to twenty.
Understanding of the World	Jago loves to talk about his family and his life at home. He was very excited to tell me all about getting a new pet bunny! He has enjoyed learning about people who help us and particularly enjoyed the visit from Dr Joy. He keenly volunteered to have a bandage wrapped around his leg!
Expressive Arts and Design	Jago enjoys role-play and it has been a delight to watch him turn into different characters such as a firefighter and doctor. He has loved music lessons and confidently volunteers to bang a beat on a drum.
Class Teacher Jago is a friendly, well-mannered young man. It has been lovely having him in class and he will be greatly missed by all. I wish him all the best for the future. Keep shining like the star you are! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Jago has grown in confidence over the year which has supported him in developing his skills. He has made some lovely friendships and enjoys the play-based nature of Nursery where he can enjoy time with his friends. Keep persevering in Reception! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Edward Dempsey

Class: Nursery - Ducklings

Personal, Social and Emotional Development	Edward is bubbly and charismatic young man who is always happy to come into Nursery. He is very friendly and he gets along with all of his peers. He understands classroom boundaries and tries his best to abide by them. Well done!
Communication and Language	Edward is able to speak in clear and structured sentences. He enjoys classroom discussions and frequently puts his hand up to answer questions. He has a great range of vocabulary and his contributions in class are always well received and valued.
Physical Development	Edward is very active and he understands the importance of exercise and having a healthy diet. He enjoys running and chasing games but at times needs to be more aware of the environment and obstacles around him. He has been working really hard on his pencil grip and this has improved.
Literacy	Edward has been working really hard on his phonics. He is able to link sounds to letters and has begun to blend CVC words. He needs to continue to practise this skill over the holidays. He can write his name and some recognisable letters.
Maths	Edward is able to use mathematical language to describe the size of objects. He made three towers and he was able to identify the 'tallest tower' and the 'shortest tower'. He shows an interest in shapes and enjoys making patterns from them. He should now work on recognising numbers to ten.
Understanding of the World	Edward has a good understanding of the world around him. He is able to talk about his family and special times. He has enjoyed learning about Chinese New Year and was very excited to take part in our class Dragon Dance!
Expressive Arts and Design	Edward is very imaginative and often introduces a narrative in his play. He enjoys singing nursery rhymes and songs and he loved going to music lessons. He has also enjoyed painting and he loves to mix colours and experiment.
Class Teacher It has been a joy to have Edward in class. He has a great sense of humour and he will be missed. I know he will do very well in Reception. Good luck Edward! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Edward is always smiling. He is a kind and gentle boy who has many lovely friendships. He has made good progress in Nursery and great perseverance in the ever-changing environment. His resilience will support a smooth transition into Reception. <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Amraaj Dhiman  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Amraaj is an energetic and lively young man. He is able to initiate conversation with his peers and he has made many friends. He understands behavioural expectations and always aims to abide by them. Well done!
Communication and Language	Amraaj is an articulate and confident speaker. He has a great attention span and is able to listen to adults and peers with focus and interest. He responds to ideas and is happy to take part in discussions in a group format or in front of the class.
Physical Development	Amraaj is active and enjoys PE lessons. He understands the importance of exercise and he is able to travel in a range of different ways. He has a good pencil grip and he is able to write his name and other letters. He must now work on trying a range of food and using a fork and knife independently.
Literacy	Amraaj enjoys listening to stories and is able to discuss and answer questions about books. He can also link letters to sounds and is able to read words and captions. He is beginning to segment the sounds in words to write simple sentences and he must continue to work on this.
Maths	Amraaj really enjoys maths and is confident to tackle number problems. He is able to solve addition and subtraction problems and beginning to use the vocabulary of adding and subtracting. He enjoys construction and is able to do this using shapes and patterns.
Understanding of the World	Amraaj has enjoyed learning about different cultures and festivals. He loved learning about Chinese New Year and it was great to see him experiment and try some noodles! He has enjoyed music lessons this year and he is very good at tapping a beat on a drum.
Expressive Arts and Design	Amraaj enjoys construction and often builds objects using the big wooden blocks. He has an eye for assembling shapes and joining materials and this has meant that he is very good at puzzles. Well done!
Class Teacher Amraaj is a dynamic young man who loves to explore the world around him. He has a lovely sense of humour and it has been a great joy to have him in class. I wish him all the best for the future. Well done Amraaj! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Amraaj has grown in confidence and thus made very good progress in his learning. He participates well in activities and shows diligence in following them through. Good luck in your new school. <div style="text-align: right;">Mrs. J Butcher</div>	





## Interim Report Card Summer Term 2020

Name: Alexander Donaghy  
Class: Nursery - Goslings

Personal, Social and Emotional Development	Alexander has developed an understanding of the boundaries and expectations of the Nursery. He has been learning to consider the needs of others and to take turns with resources. He can play in a group and build on his friends' ideas to keep play going. He has been learning to manage his feelings.
Communication and Language	Alexander has excellent communication and language skills. He demonstrates good understanding based on comprehension questions. He gives detailed descriptions of experiences and ideas, using 'and' and 'because' to connect his thoughts. He has been working on his listening and attention this year.
Physical Development	Alexander has been developing his gross and fine motor skills this year which has enabled him to be more independent. He has been working on his tripod pencil grip and scissor skills, using his dominant left hand. He was very proud to learn to zip up his coat and change his shoes independently.
Literacy	Alexander has made steady progress in phonics over the year. He can hear initial sounds and match letters to objects beginning with the same sound. He enjoys rhyming stories and can identify rhyming pairs. He has been working on letter formation and writing his name.
Maths	Alexander has been working on counting with 1:1 correspondence this year. He is interested in number problems and enjoys using practical resources to solve them, with a little support. He explores shape through construction activities and loves investigating capacity at the sand and water trays.
Understanding of the World	Alexander demonstrates a real love of learning and making discoveries about the world around him. He has a fantastic range of knowledge which he loves sharing and discussing in class and through play. He loved learning about dinosaurs and space, as well as the emergency services.
Expressive Arts and Design	Alexander enjoys experimenting with colour and texture. He enjoys painting and being creative with playdough. He can play alongside others engaged in the same theme, using props and small world resources to support his imaginative play. He loves joining in with music and singing lessons.
Class Teacher Alexander is a happy, bright and inquisitive member of our class and we have all missed him while he has remained at home to continue remote learning. I'm sure he is looking forward to returning to school in September and I wish him all the best for Reception. Good luck, Alex! Miss C Chambers	
Head of Department Alexander has enjoyed his time in Nursery and made many friendships. He has developed his independence and has made good progress with his learning. Keep persevering in Reception. Well done! Mrs. J Butcher	



## Interim Report Card Summer Term 2020

Name: Oskar Doskar  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Oskar is a bubbly and energetic young man who always lights up the classroom with his positive energy. He is very friendly and will always make the effort to play with his peers. He has made many friends in Nursery. Well done!
Communication and Language	Oskar loves taking part in classroom discussions. He uses a great range of vocabulary and he listens with interest to the ideas of others. He is able to respond appropriately to others and he asks relevant questions. Well done!
Physical Development	Oskar enjoys PE lessons, as he has lots of energy! He is able to travel in different ways and loves racing games. He has been working on his pencil grip and this has greatly improved. He can form some of the letters in his name and he can draw using lines and circles. Well done!
Literacy	Oskar has a fantastic imagination and loves to be read too. In class, he can join in with repeated phrases and he understands the concept of rhyme. He has begun to recognise the initial sounds in words and he now needs to continue to work on blending CVC words.
Maths	Oskar enjoys playing with puzzles and math games. In class, he was able to continue a simple pattern and he enjoys singing counting songs and rhymes. He must now continue to work on recognising shapes and numbers to ten.
Understanding of the World	Oskar loves to talk about his family and he really enjoyed making the classroom family book. He is a curious child and he has enjoyed spending time in the wooded area where he was able to hunt for insects and bird watch!
Expressive Arts and Design	Oskar enjoys role-play and it is a delight to watch him turn into different characters such as a firefighter and doctor. During this time, he interacts with other children and builds stories around available resources. He also enjoys messy play and play dough activities.
Class Teacher Oskar is a friendly and caring young man. He has made a lot of progress in Nursery and it has been a joy to have him in class. I know he has loved home learning and I wish him all the best for the future. Keep shining Oskar, I will miss you! Miss N Manilal Ramesh	
Head of Department Oskar has been a determined learner and has made good progress in Nursery. He enjoys participating in a range of activities with enthusiasm. He is ready for the transition into Reception. I wish him all the best at his new school. Mrs. J Butcher	



## Interim Report Card Summer Term 2020

Name: Lyra Duggan

Class: Nursery - Goslings

Personal, Social and Emotional Development	Lyra plays well in a group and extends play by listening and responding to others appropriately. She is now more confident playing with children other than her close friend. She has developed an understanding of the boundaries and expectations of the School and has become more independent.
Communication and Language	Lyra is still developing her listening and attention skills. She communicates freely with her peers during play but still lacks confidence to participate in lessons. She demonstrates better understanding of simple instructions and is working on responding to more complex questions and directions.
Physical Development	Lyra has become more independent with self-care, and demonstrates a good understanding of healthy eating. Her fine motor skills are still developing but her left hand is evidently more dominant. She needs to keep working on her scissor skills and pencil control using a tripod pencil grip.
Literacy	Lyra recognises several sounds. She needs to keep recapping all the phonics sounds she has learned so far, in order to embed learning and provide her with the skills to begin reading and writing. Her name-writing attempts will improve as she recognises more letters and gains greater pencil control.
Maths	Lyra's number recognition and counting skills have improved. She enjoys exploring shape and measurement through practical activities and can now order some objects by length, height, weight and capacity. She is learning to find one more and one less than a given number, using practical resources.
Understanding of the World	Lyra demonstrates an interest in different occupations and ways of life, especially people who help us. With a little support, she can talk about significant events or family members. She has learned to use the interactive whiteboard in class to play educational computer games.
Expressive Arts and Design	Lyra enjoys experimenting with colour and texture. Her drawings have improved greatly as she is learning to use shape and colour purposefully. She plays alongside others engaged in the same theme and uses props and toys to support her imaginative play. She also loves singing and music lessons.
<p><b>Class Teacher</b> Lyra is a lovely, imaginative girl who has enjoyed her time in Nursery and made some great friends. I wish her all the best for Reception and am sure she will make lots of progress, as well as new friends. Good luck, Lyra!</p> <p style="text-align: right;">Miss C Chambers</p>	
<p><b>Head of Department</b> Lyra is happy and confident little girl. She has made good progress in Nursery. She has shown independence and resilience this year. I know that she will continue to flourish in Reception. Well done and keep persevering!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Jessica Duprey  
Class: Nursery - Goslings

Personal, Social and Emotional Development	Jessica is a very kind and caring girl. She has made some close friendships in Nursery but does need to grow in confidence to be able to play with other children, as she can seem quite lost when her close friends are not around. She understands the boundaries in class and responds well to praise.
Communication and Language	Jessica shares her thoughts and ideas more confidently in a small group and when talking to a familiar adult. She still needs a little encouragement to respond to questions during lessons and class discussions. She understands simple instructions and demonstrates good comprehension of stories.
Physical Development	Jessica demonstrates excellent physical ability during PE lessons, including dance and yoga. She has very good balance and follows directions with ease. Her fine motor skills have improved and she now has greater control over tools and equipment, including pencils and scissors.
Literacy	Jessica has made good progress in phonics and can hear some initial, middle and end sounds now. She is beginning to segment and blend individual sounds to be able to read some simple words. She enjoys rhyming stories and can continue a rhyming string. She can write her name independently now.
Maths	Jessica is more confident with number recognition and counting now. She is beginning to use mathematical language during practical activities including find one more or one less than a given number. She loves exploring shape and measurement and can now compare objects by size, weight and capacity.
Understanding of the World	Jessica shows a great interest in different occupations and ways of life, particularly when learning about people who help us. She enjoyed learning about life cycles and has developed an understanding of growth and change over time. She can use the interactive whiteboard in class without support.
Expressive Arts and Design	Jessica's drawings and colouring in has improved over the year and she now makes beautiful representations of people and objects. She loves exploring colour and texture using a variety of mixed media. She uses props to support her imaginative play with friends and enjoys singing and music lessons.
<p><b>Class Teacher</b> Jessica is an incredibly sweet, affectionate and kind little girl. She has made some excellent progress this year and I am sure she will continue to blossom and grow in confidence. I wish her all the very best at her new school in September and I will miss her very much. Good luck, Jessie!</p> <p style="text-align: right;">Miss C Chambers</p>	
<p><b>Head of Department</b> Jessica is a kind and helpful girl who comes into School happily. She has shown determination in her learning this year and has made good progress. Her resilience will support a smooth transition into Reception in her new school. Well done!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: James Fahey

Class: Nursery - Goslings

Personal, Social and Emotional Development	James has really grown in confidence and independence this year. He is a happy, friendly and caring member of our class and he has formed some wonderful friendships. He plays well in a group and extends play ideas by listening carefully and responding appropriately to others.
Communication and Language	James' listening and attention skills have improved and he is able to maintain focus and actively listen for longer periods of time. He is now more willing to share his ideas and participate during class discussions. He explains his knowledge well using 'and' and 'because' to connect his thoughts.
Physical Development	James demonstrates excellent physical ability during PE lessons and in the playground. He loves chasing games and is very confident in his climbing, scooter and cycling abilities. He needs to continue developing his fine motor skills in order to gain greater control over writing tools and scissors.
Literacy	James has made excellent progress in phonics. He is very confident with letter sounds and is beginning to segment and blend to be able to read simple words. He is now able to write his name independently. He needs to remember to use his tripod pencil grip when writing.
Maths	James has an interest in numbers and number problems. He is beginning to use mathematical language related to addition and subtraction during practical activities. He has enjoyed exploring measurement and is now able to compare objects by length, height, weight and capacity.
Understanding of the World	James has a good understanding of the world around him and shows an interest in making new discoveries. He notices similarities, differences and patterns and has developed an understanding of growth and change over time. He enjoys using child-friendly computer software on the interactive whiteboard.
Expressive Arts and Design	James' drawings have improved over the year and will continue to improve as his pencil control develops. He loves creating imaginative constructions with a variety of resources. He enjoys playing alongside others engaged in the same theme and helps develop a storyline to their play.
<p><b>Class Teacher</b> James has made good progress in a range of areas over the course of the year and he has been a joy to teach. I wish him all the very best for Reception and I am confident he will continue to flourish and thrive. Good luck, James!</p> <p style="text-align: right;">Miss C Chambers</p>	
<p><b>Head of Department</b> James is a lovely boy who is kind to his peers. He has many great friendships in Nursery. His determination and resilience have allowed him to make very good progress this year. He will enjoy a smooth transition into Reception. Well done!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Aida Faisal

Class: Nursery - Goslings

Personal, Social and Emotional Development	Aida's social skills have developed over the year and she has made some good friends. She can play in a group and is able to listen and respond to others appropriately. She is a happy and confident girl who enjoys doing the right thing, and values praise for her efforts.
Communication and Language	Aida has been developing her listening and attention skills, enabling her to maintain focus for longer periods of time. She participates in lessons and her level of understanding is improving. She is able to follow instructions and complete tasks with support and encouragement from an adult.
Physical Development	Aida enjoys experimenting with moving in different ways. She particularly enjoyed the 'Jungle Journeys' PE lessons in the Sports Hall. She has been developing her gross and fine motor skills and now has greater control over tools and equipment, including pencils. She has also grown in independence.
Literacy	Aida has developed solid phonics skills in Nursery. She recognises several letters and can match them with objects beginning with the same sound. She has good letter formation and can write her name independently. She loves rhyming stories and can hear rhyming words.
Maths	Aida enjoys number work. She can find one more and one less than a given number, using practical resources. She explores shape through construction activities and can name several 2-D shapes. She enjoys investigating capacity at the sand and water trays.
Understanding of the World	Aida demonstrates an interest in discovering the world around her. She enjoyed learning about different occupations, including people who help us. She has developed an understanding of growth and change over time having learned about the life cycles of a plant, butterfly, frog and hen.
Expressive Arts and Design	Aida enjoys experimenting with colour and texture. Her drawings have really improved by carefully using shapes to create representations of objects and people. She selects and uses resources and tools effectively when she is being creative. She likes engaging in role-play games with her peers.
Class Teacher Aida is a smiley, friendly and caring member of our class and we all missed her while she continued her learning at home. I am sure she will continue to make excellent progress in Reception and I wish her all the best. Good luck, Aida! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Aida has shown pleasing progress this year in Nursery. She is becoming a determined learner which will serve her well in Reception. Well done and keep persevering, Aida! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Livia Felix

Class: Nursery - Ducklings

Personal, Social and Emotional Development	Livia is a quiet and kind individual. Before school closure, her confidence had grown and she begun to initiate conversations with her peers. It has been a delight to see her make friends! She is very helpful and she understands classroom boundaries. Well done!
Communication and Language	Livia is an eloquent and articulate speaker. Her confidence has grown immensely, before school closure, she had become actively involved in classroom discussions. Her sentences are clear and her ideas are always valued. She is very respectful and always listens to the views of her peers.
Physical Development	Livia is very active and can travel in different ways. She has worked hard on her throwing and catching skills and has made great improvements. She shows great confidence in climbing over and under objects and she has loved visiting the secret playground.
Literacy	Livia enjoys listening to stories and can talk about the characters in her favourite books. She can read phrases and has begun to take home early reading books. She is able to form recognisable letters and she should now work on writing extended sentences.
Maths	Livia can recognise numbers to twenty and is able to count beyond this. She can count carefully using one to one correspondence. She uses practical objects to add and has begun to use mathematical vocabulary such as 'more' and 'less'. She can identify shapes in the environment. Well done!
Understanding of the World	Livia enjoys talking about special times with her family and has loved sharing weekend news with her key group. She has enjoyed learning about people who help us and it was great to see her dress up and become a doctor!
Expressive Arts and Design	Livia loves to colour and draw pictures and she spends a great deal of time in the writing area. She likes taking her pictures home to share with family and friends. She also enjoyed music lessons and was happy to sing and learn the words to new songs.
<p><b>Class Teacher</b> Livia is a generous and caring individual. It is a shame that I did not get to see her this half term, she was missed! She has worked very hard this year and should be proud of all that she has achieved. I wish her all the best for the future.</p> <p style="text-align: right;">Miss N Manilal Ramesh</p>	
<p><b>Head of Department</b> Livia is bright and kind girl who has shown excellent determination in her learning. She has made very good progress in Nursery this year. She is ready for the transition into Reception. I wish her continued success in her new school.</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: William Foster  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	William is a friendly and kind young man. He has developed good friendships with his peers. He is empathetic and will always comfort others if they are upset. He should now continue to work on sharing resources and negotiating and solving problems independently.
Communication and Language	William is very confident and is always happy to talk to his peers in a group or class setting. He has lots to say and is more than willing to join in with classroom discussions. He now needs to work on listening to and valuing the ideas of others.
Physical Development	William is active and energetic. He travels confidently in a range of ways and is not afraid to take risks such as climbing on the climbing frame. He runs very fast and he must now work on adjusting his speed to avoid obstacles. He has a firm pencil grip and is able to form recognisable letters.
Literacy	William enjoys rhyming activities and can continue a rhyming string. He can blend and segment the sounds in simple words. He is able to write his own name and simple labels using identifiable letters. He loves stories and has a wonderful imagination!
Maths	William can count to and recognise numbers to twenty. He has enjoyed experimenting with height, weight and capacity this year. He is able to use the language of more and fewer to compare sets of objects. His next step is to work on the formation of his numbers.
Understanding of the World	William has been developing his observation skills and is able to comment on the natural world. He enjoys spending time outside and loves exploring in the woodlands. He has a perceptive eye and he is able to comment and ask questions about the world around him.
Expressive Arts and Design	William is able to use simple tools such as scissors effectively and can select appropriate resources independently. He has a vivid imagination and it has been a joy to watch him take part in role-play. He particularly loved being a firefighter!
Class Teacher William is a bubbly and charming young man. He is always well mannered and he has been an amazing friend to his peers. I wish him the best of luck for the future; I am sure he will do very well. <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department William has enjoyed his time in Nursery and has grown in confidence over the year. He has developed many friendships and enjoys playing with his peers. He has made good progress and shown perseverance in his learning. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	





## Interim Report Card Summer Term 2020

Name: Eknor Gill

Class: Nursery - Goslings

Personal, Social and Emotional Development	Eknor is a lovely, happy girl who has made some wonderful friendships this year. She has been working on taking turns and sharing with her peers, with a little support. She has developed a good understanding of the boundaries and expectations of the School and responds well to praise.
Communication and Language	Eknor's listening and attention skills have improved over the year and she is able to sit and listen actively for longer periods of time. She confidently shares her ideas and opinions in class, demonstrating good understanding. She can follow simple instructions without support.
Physical Development	Eknor enjoys physical games and activities, including using the climbing equipment in the secret playground. She has been developing strong fine motors skills and now has a good tripod pencil grip. She has grown in independence and self-care.
Literacy	Eknor has made steady progress in phonics over the year. Her strong grasp of letter sounds has enabled her to begin reading and writing simple words and captions. She writes her name independently with good letter formation. She has been working very hard on her literacy skills at home.
Maths	Eknor enjoys number work and is beginning to use mathematical language during practical activities including 'more', 'less', 'plus' and 'take away'. She enjoys experimenting with shape through creative activities and also likes exploring capacity at the sand and water trays.
Understanding of the World	Eknor loved learning about people who help us, including the emergency services. She demonstrates an interest in different occupations and ways of life, and can talk about special times with her family. She enjoys using the interactive whiteboard in class to play educational computer games.
Expressive Arts and Design	Eknor enjoys experimenting with colour and texture. She is often found at the mark-making table or painting at the easel. She loves singing and dancing and is interested in musical instruments. She uses role-play props to support her imaginative play and act out a storyline with her peers.
<b>Class Teacher</b> Eknor is a very sweet and caring member of our class. We have all missed her while she has continued with remote learning. I am sure she is excited to get back to school in September and I wish her all the best for Reception. Good luck, Eknor! <div style="text-align: right;">Miss C Chambers</div>	
<b>Head of Department</b> Eknor is a creative girl who shows determination when completing activities. She has shown resilience and perseverance. She has made good progress across the curriculum. She is ready for the new challenges Reception has to offer. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Maxim Goryunov  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Maxim is a friendly and bubbly young man who has lots of energy. He did not speak much English when he first came into Nursery and would only play alongside other children. He now makes a conscience effort to join in and play with his peers. This has been a joy to see, well done!
Communication and Language	Due to the language barrier, Maxim sometimes finds it difficult to concentrate and he works better one to one or in a small group. Initially he did not speak much but now his confidence has developed, he is able to talk to others using simple sentences. His understanding has also developed.
Physical Development	Maxim has been working hard on his self-care skills; he is now better at managing to ask to go to the toilet when needed. He has also been working on his fine motor skills and his pencil grip has greatly improved. He can draw circles and lines and he must continue to focus on colouring carefully.
Literacy	Maxim works hard in phonics and recognises most of his sounds. He can hear the initial sound in words and he should now work on blending CVC words. He enjoys looking at books independently and he particularly loves picture books.
Maths	Maxim has worked hard to identify numbers to ten and he count an array of objects. He has begun to understand the concept of addition and he should work on the formation of his numbers. He has enjoyed learning about height, weight and capacity.
Understanding of the World	Maxim loved learning about Chinese New Year and was particularly keen to dress up and spend time in the role play area. He enjoys spending time outdoors and loves to look at flowers, plants and our duck pond. He is able to use age appropriate computer software.
Expressive Arts and Design	Maxim enjoys building and constructing objects using toys such as the Polydrons and Kinex. He also loves messy and sensory play and has enjoyed painting and play dough activities. He has a beautiful singing voice and he sings along with great enthusiasm to the songs we learn in class.
Class Teacher Maxim is a funny and kind young man who has made many friends. I am so proud of the progress he has made and I know he will continue to do well in the future. He will be missed by all! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Maxim has developed his spoken English and is more confident using it. He has grown in confidence and has made steady progress in his learning. His resilience will support him in the transition to Reception. Well done and keep persevering! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Peter Gumuskaya

Class: Nursery - Goslings

Personal, Social and Emotional Development	Peter has really grown in confidence and independence this year. He is more outgoing in new social situations and plays well in a group. He has learned to understand the needs of others and take turns with resources. He understands the boundaries and expectations, and responds well to praise.
Communication and Language	Peter's listening and attention skills have improved. He maintains focus for longer periods of time and often participates in lessons enthusiastically. He sometimes needs encouragement to stay on task or stop playing when required to do so. He demonstrates good understanding through questioning.
Physical Development	Peter moves more confidently on the playground and is beginning to negotiate space. His fine motor skills are developing which allows greater control over tools and enables him to be more independent. He is working on single-handed scissor use and tripod pencil grip with his more dominant left hand.
Literacy	Peter has made good progress in phonics. He is beginning to segment and blend individual sounds in small words. He can now write his name independently but he needs to keep working on his letter formation. He can identify rhyming words in stories and continue a rhyming string.
Maths	Peter is very confident with numbers. He is beginning to use mathematical language related to addition and subtraction during practical activities. He loves exploring shape and size through construction and at the sand or water tray. He can now compare objects by length, height, weight and capacity.
Understanding of the World	Peter demonstrates a good understanding of the world around him. He enjoys sharing his knowledge and making new discoveries. He particularly enjoyed learning about dinosaurs, space and people who help us. He likes playing educational games on the interactive whiteboard in class.
Expressive Arts and Design	Peter enjoys being creative using construction resources and is able to describe what he has made. He loves playing with small world resources like trains and animals, and clearly has a wonderful imagination which entices his peers to join in and develop his ideas or narrative.
Class Teacher Peter is a very sweet and smiley member of our class. He has made good progress in literacy and maths and I'm sure he will continue to grow and flourish in Reception. Good luck, Peter! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Peter is a confident boy who has enjoyed the Nursery environment. He has shown determination in his learning and has made good progress across the curriculum this year. He is ready for the new challenges Reception has to offer. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Milan Gupta  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Milan is a kind and sensitive young man. He has worked very hard to make friends and has now begun to initiate conversation independently. He can become nervous and apprehensive in new environments. However, this is improving and he has been working on managing his feelings. Well done!
Communication and Language	Milan can be very shy and it has been a joy to see his confidence grow. He has become more vocal and willingly talks about his life at home. He can speak to small group with encouragement. Well done!
Physical Development	Milan takes part in PE lessons with encouragement. He has been working on his throwing and catching and he has made improvements in this area. Recently, he has been more willing to join in with outdoor class games. His pencil grip has greatly improved and he is able to write his name. Well done!
Literacy	Milan has been working hard in phonics and he can hear initial sounds. He must now continue to work on blending short words with confidence. He enjoys listening to stories and with some prompts can retell aspects of a story.
Maths	Milan uses mathematical vocabulary such as 'light' to describe the weight of objects. He can count amounts accurately and is learning to record numbers. He shows an interest in shapes, making arrangements and patterns with them. He has been able to recognise numbers to twenty.
Understanding of the World	Milan is very curious about the world around him. He loves nature and often likes to pick up flowers and rocks. He has developed an understanding of growth and decay and he is able to talk about changes over the seasons. He also enjoys talking about his family.
Expressive Arts and Design	Milan enjoys role-play and it has been a delight to watch him play 'house' with friends. He was slowly adapting to music classes and had begun to join in with some encouragement. He enjoys junk modelling but should continue to work on his cutting skills.
Class Teacher Milan is a sweet and kind-hearted young man. He has worked very hard this year and he should be proud of all that he has achieved. It has been a pleasure to watch him grow in confidence. Well done Milan! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Milan is kind and gentle boy. He has shown perseverance in his learning and has made steady progress. He enjoys participating in activities and will continue to flourish in Reception. Keep being resilient, Milan. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: George Hopkins  
Class: Nursery - Goslings

Personal, Social and Emotional Development	George plays very well in a group and understands the needs of others. He is able to take turns and resolve conflict independently. He demonstrates greater resilience when hurt or upset. He respects boundaries and is always happy to help his teachers. He is a wonderful role model to his peers.
Communication and Language	George's communication skills are excellent. He is confident sharing his thoughts and ideas in class. He maintains focus for longer periods of time now and he listens actively when others are speaking. He demonstrates good understanding by responding to questions and instructions appropriately.
Physical Development	George demonstrates good physical ability during PE lessons and active games. His fine motor skills have improved greatly and he now has good pencil control and scissor skills. He has gained greater control of his bladder and rarely has a toilet accident now. He is more independent getting changed.
Literacy	George recognises several letters now but needs to regularly recap all the sounds he has learned so far, to embed learning. This will give him confidence in his abilities as he begins to read and write. He makes a good attempt at writing his name now and he is working on his letter formation.
Maths	George enjoys exploring shape and measurement. He can now order objects by length, height, weight and capacity. He can name some 3-D shapes as well as 2-D shapes. His number skills have improved and he is beginning to use mathematical language during practical activities.
Understanding of the World	George expresses an interest in the world around him and enjoys learning new information. He comments on his observations and asks questions to gain further knowledge and understanding. He is comfortable with ICT and enjoys playing educational games on the interactive whiteboard in class.
Expressive Arts and Design	George enjoys experimenting with colour and texture. His drawings have improved as he has gained greater pencil control. He likes cutting and sticking when being creative. He plays alongside others engaged in the same theme, to act out a storyline or narrative during imaginative play.
<b>Class Teacher</b> George is such a sweet, thoughtful and affectionate member of our class. He shows care and concern for everyone which is why he has so many friends. He has been a delight to teach and I will miss him very much. Good luck in Reception, George! <div>Miss C Chambers</div>	
<b>Head of Department</b> George is an enthusiastic boy who enjoys the social aspect of school. He has shown great determination in his learning this year. He shows resilience and this will serve him well as he transitions into Reception. Well done, George! <div>Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Isaac Ingram

Class: Nursery - Goslings

Personal, Social and Emotional Development	Isaac has continued to grow in confidence and independence throughout the year. He can describe himself in positive terms and talk about his abilities. He values praise for his achievements and enjoys the responsibility of carrying out small tasks. He is mindful of boundaries and expectations.
Communication and Language	Isaac is able to maintain focus and listen actively during stories and lessons. He demonstrates excellent understanding and offers valuable thoughts and ideas during lessons. He initiates conversations with his peers and he listens and responds appropriately to their ideas.
Physical Development	Isaac enjoys moving in different ways and demonstrates great physical ability. He has developed strong fine motor skills and has excellent pencil control and scissor skills. He can write his name independently with good letter formation. He is very independent in terms of health and self-care.
Literacy	Isaac is able to hear individual letter sounds and can now blend and segment sounds to be able to read some words and captions. He annotates his drawings by writing the initial sounds of some objects or people. He can identify rhyming pairs and continue a rhyming string.
Maths	Isaac is very confident with number work. He counts groups of objects using 1:1 correspondence and matches quantities to numerals. He is beginning to use the language of addition and subtraction during practical activities and he is able to carry out simple calculations using practical resources.
Understanding of the World	Isaac enjoys learning new things and makes links with existing knowledge. He looks closely at similarities and patterns, and has developed an understanding of growth, decay and change over time. He can talk about some of the things he has observed such as plants, animals, natural and found objects.
Expressive Arts and Design	Isaac's drawings have developed greatly over the year. He uses shape and colour purposefully to create realistic representations of objects and people. He enjoys describing his imaginative constructions, using a variety of resources. He plays cooperatively as part of a group during role-play.
<p><b>Class Teacher</b> Isaac has remained a very popular member of our class throughout the year, owing to his wonderful personality and kind nature. He is very bright and able, and has been an absolute pleasure to teach. I wish him all the best for Reception and know he will continue to shine. Good luck, Isaac!</p> <p style="text-align: right;">Miss C Chambers</p>	
<p><b>Head of Department</b> Isaac is an independent learner who has made great progress this year. He has developed many friendships and enjoys playing with his peers. His resilience will support him in making a smooth transition into Reception. Well done!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Kobi Isienyi  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Kobi is a charismatic young man. He is able to initiate conversations and has made many friendships in Nursery. He has worked hard to understand classroom boundaries and has made great progress in this area. His next step is to learn how to resolve conflicts independently.
Communication and Language	Kobi is articulate and can express himself well. He has a great range of vocabulary and he always takes part in carpet time discussions. He is keen to share ideas. He must now work on listening to and valuing the ideas of others.
Physical Development	Kobi is very active and enjoys playing racing games in school. He has a healthy competitive streak and always strives to win races. He can travel in different ways and can throw and catch a ball. He has a secure pencil grip and can use one-handed tools such as scissors with confidence.
Literacy	Kobi has worked hard in phonics and he is able to blend CVC words. He can retell stories and can comment on a characters feelings. He is able to write his name and he has begun to segment sounds in words to write short captions. Well done!
Maths	Kobi has worked hard to identify numbers to twenty and he can count beyond this. He knows the names of shapes and can tell you some of their properties. He has enjoyed learning about height, weight and capacity and was able to use mathematical language when making comparisons.
Understanding of the World	Kobi has a great understanding of the seasons and can describe change and growth. He has loved learning about people who help us and particularly enjoyed the visit from Dr Joy. He enjoys learning about different cultures and to celebrate Chinese New Year, he took part in a wonderful dragon dance!
Expressive Arts and Design	Kobi is very imaginative and has enjoyed spending time in the role-play area. He particularly loved being a police officer who solves crime! He investigated the mystery of the stolen classroom toys with great gusto. He really excels in music and he sings songs and rhymes with great enthusiasm.
Class Teacher It has been a great pleasure to have Kobi in my class this year. He has a lovely sense of humour and his charming personality always brightens up the Nursery. I wish him all the best for the future. Good luck! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Kobi is an enthusiastic boy who enjoys the social aspect of school. He has shown great determination in his learning this year, making good progress. He shows resilience and this will serve him well as he transitions into Reception. Well done, Kobi! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Isobel Jacob  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Isobel is a quiet and bright young lady. She has formed a close friendship and this term it has also been wonderful to see her gain the confidence to initiate conversations with more of her peers. She always aims to abide by classroom boundaries and she is a great role model. Well done!
Communication and Language	Initially, Isobel was shy and apprehensive. Spending time with her class enabled her to gain the confidence to answer questions from teachers and to and socialise with peers in a small group. She will sometimes answer questions in a whole class context. Well done!
Physical Development	Isobel is active and agile. She enjoys climbing over and under objects and she has a great sense of balance. She negotiates space successfully and is able to adjust her speed when running. She has really enjoyed class games. She has a strong pencil grip and can draw beautiful pictures.
Literacy	Isobel is working on reading short words and captions. She is able to form recognisable letters and is working on segmenting sounds to write short words. She must now continue to practise these skills over the holidays.
Maths	Isobel has a great understanding of number and enjoys solving addition and subtraction problems. She can recognise numbers to twenty and can count beyond this. She has enjoyed learning about height, length and capacity and can compare objects.
Understanding of the World	Isobel has enjoyed using the classroom interactive whiteboard and can complete age appropriate software independently. She loved learning about people who help us and particularly enjoyed the visit from Dr Joy.
Expressive Arts and Design	Isobel is very artistic and loves drawing pictures. She is able to make realistic depictions of people and places by choosing the appropriate colours. She took part in music lessons with some encouragement. She has begun to enjoy singing and dancing.
Class Teacher Isobel is a kind and very able young lady. It has been a joy to watch her grow in confidence and enjoy learning. I know that she will do very well in Reception and she will be sorely missed by all. Good luck Isobel! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Isobel has made pleasing progress this year in Nursery. She is becoming a determined learner and this will serve her well in Reception. Keep persevering, Isobel. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	





## Interim Report Card Summer Term 2020

Name: Sophia Jeelani  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Sophia is a very bright and articulate young lady. She always aims to abide by classroom boundaries and she is a great role model to her peers. She is kind and she has made a great group of friends.
Communication and Language	Sophia is articulate and has developed her vocabulary. She is able to talk to an audience with confidence and is happy to take part in classroom discussions. Her next step is to work on asking questions to peers and adults.
Physical Development	Sophia understands the importance of having a healthy diet and exercising. She can differentiate between healthy and unhealthy foods and is always happy to have fruit at snack time. She can travel in different ways and she has a good sense of balance!
Literacy	Sophia enjoys listening to stories and is able to follow them without props or images. She can retell stories and she loved retelling the tale of the 'Great Race'. She has been working on blending and has begun to read simple sentences. She can write her name and small captions and phrases.
Maths	Sophia recognises numbers to twenty and can tell me numbers that are one more or one less. She understands the concept of addition and subtraction. She is able to use mathematical language such as 'heavier' and 'lighter'.
Understanding of the World	Sophia enjoys learning about different cultures and customs. She was particularly excited to take part in our classroom Dragon Dance! It has been lovely to hear her talk about and share aspects of her life at home with the class.
Expressive Arts and Design	Sophia enjoys painting and craft activities in class. She has a great eye for detail and she can be very artistic. She loved using different tools and materials to make this year's Easter cards. She enjoys messy play and is often found by the sand or water tray.

### Class Teacher

Sophia is a mature and sensible young lady. It has been a joy to have her in class and to watch her grow in confidence. It is a shame that I did not get to see her this half term, she was sorely missed! I wish her all the best for the future. Good luck Sophia!

Miss N Manilal Ramesh

### Head of Department

Sophia has made very good progress in Nursery. She enjoys both the social and academic aspects of school. She has developed many skills that will support a smooth transition into Reception. Keep being resilient, Sophia. Well done!

Mrs. J Butcher



## Interim Report Card Summer Term 2020

Name: Marriya Kamel  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Marriya is a kind and caring young lady. She can be very shy and it has been a joy to watch her confidence develop. In class, she likes to talk to adults and with encouragement she has begun to initiate play with her peers. This has been a joy to see. Keep it up!
Communication and Language	Marriya can speak in clear sentences. She has great ideas and her views are always held in high esteem. She now needs to work on maintaining her concentration during whole class carpet time discussions.
Physical Development	Marriya enjoys colouring and her pencil grip has improved. She is happy to take part in PE lessons and she has worked hard on her throwing and catching skills. She enjoys visits to the secret playground and she is able to climb and jump safely.
Literacy	This year, Marriya has spent a lot of time in the classroom book corner. She loves being read to and is able to respond appropriately to comprehensive questions. She now needs to revise sounds and work on blending short CVC words.
Maths	Marriya has worked very hard on recognising numbers to ten. She also enjoys playing with shapes and making patterns. She is particularly fond of creating pictures with the tap tap shapes. She has loved experimenting and learning about height, weight and capacity.
Understanding of the World	Marriya is inquisitive and asks questions about the world around her. She is able to use the classroom interactive board to complete age appropriate programs. She has also enjoyed learning about Chinese New Year and loved dressing up in traditional clothes. Well done!
Expressive Arts and Design	Marriya has enjoyed playing in the role-play area this year. She is able to represent her experiences in her play and would often become "Miss Manilal" or "Mummy". She enjoys painting and colouring and loves to experiment with mixing colours.
<b>Class Teacher</b> It has been an absolute pleasure to teach Marriya this year. She is very kind and caring and looks after everyone in the classroom, including the teachers. It is a shame that I did not get to see her this half term. She will be sorely missed. Good luck Marriya and keep shining. <div style="text-align: right;">Miss N Manilal Ramesh</div>	
<b>Head of Department</b> Marriya is a sweet and quiet girl. She has shown perseverance in her learning, making steady progress this year. She will continue to grow and develop in the new environment Reception has to offer. Well done, Marriya! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Adele Karamatova

Class: Nursery - Goslings

Personal, Social and Emotional Development	Adele has really grown in confidence this year. She is happy to play with different children when her close friend is not there. She plays well in a group and has developed an understanding of the needs of others. She understands the boundaries and expectations in class and responds well to praise.
Communication and Language	Adele's communication and language skills have improved greatly. She maintains focus and listens for longer periods of time. She now participates enthusiastically during lessons and group discussions. She has developed a good grasp of the English language and speaks more fluently and confidently.
Physical Development	Adele moves confidently in a range of ways including on her scooter, and she is beginning to negotiate space successfully. Her fine motor skills have really improved and she now has excellent pencil control and single-handed use of scissors. She also manages her own needs more independently now.
Literacy	Adele has developed strong phonics skills. She is now able to segment and blend individual sounds to be able to read simple words and sentences independently. She expresses a love of books and enjoys rhyming stories. She writes her name with excellent letter formation and a firm tripod pencil grip.
Maths	Adele is more confident with number recognition and counting now. She is able to find one more and one less than a given number using practical resources. She can name some 3-D shapes as well as 2-D shapes. She enjoys exploring measurement and can compare objects by size, weight and capacity now.
Understanding of the World	Adele is developing good ICT skills and enjoys playing educational games on the interactive whiteboard in class. She demonstrated a fascination with different occupations when we learned about people who help us. She enjoyed learning about life cycles, including the butterfly and frog.
Expressive Arts and Design	Adele creates beautiful drawings and paintings. She enjoys experimenting with colour and texture, and uses scissors effectively. She enjoys singing and music, and engages in lots of wonderful imaginative play with small world resources and role-play props to act out a storyline with her friends.
<p><b>Class Teacher</b> Adele is a lovely, happy and very bright member of our class. She has made excellent progress in several areas of learning and I know she will continue to flourish in Reception. Good luck, Adele, I will miss you!</p> <p style="text-align: right;">Miss C Chambers</p>	
<p><b>Head of Department</b> Adele is a happy girl who has made some lovely friendships this year. She has made great progress in her use of English and can speak confidently. Her determination had helped her to make good progress in her learning. Keep persevering, Adele!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Ayush Kumar  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Ayush is a kind and sensitive young man. Initially, he was very shy and did not initiate conversation with the other children. Since then, it has been a joy to watch his confidence grow and to see him interact, engage, play and laugh with his fellow peers. He has made many friends. Well done.
Communication and Language	Initially, Ayush did not say much and his speech was not always clear. Now he is able to speak with clarity and his vocabulary has improved. He has begun to take part in classroom discussions and is more willing to put his hand up. His opinions are well received by others.
Physical Development	Ayush enjoys PE lessons and he is able to travel in different ways. He enjoys racing games and he has got better at controlling his speed. He has been working on his pencil grip and this is an area that he must continue to work on.
Literacy	Ayush has a fantastic imagination and loves to be read too. He can join in with repeated phrases and he understands the concept of rhyme. He has begun to recognise the initial sound in words and now needs to continue working on blending short words.
Maths	Ayush can recognise numbers to ten and can count out numbers from a large group of objects. He can recognise shape names and he is able to follow patterns. He should now work on recognising numbers to twenty.
Understanding of the World	Ayush loves to talk about his family and he enjoyed making the classroom family book. He has used age-appropriate software to complete simple computer programmes. He is curious about the world around him and he has enjoyed taking part in classroom experiments such as making our own volcanoes!
Expressive Arts and Design	Ayush enjoys role-play and it has been a delight to watch him turn into different characters. He also enjoys singing and he has loved using our classroom microphone to sing and make up his own songs. He has a brilliant imagination and often tells me stories about animals.
Class Teacher Ayush is a friendly and caring young man. He has made a lot of progress in Nursery and it has been a joy to have him in class. I wish him all the best. Keep shining like the star you are, Ayush! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Ayush is kind and happy boy. He has shown perseverance in his learning and has made steady progress. He enjoys participating in activities and will continue to flourish in Reception. Keep being resilient, Ayush. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Carolyn Li

Class: Nursery - Goslings

Personal, Social and Emotional Development	Carolyn has grown in confidence over the year. She has formed some good friendships, owing to her fun and friendly nature. She is able to play in a group and keep play going by extending her peers' ideas. She developed a good understanding of the boundaries and expectations of Nursery.
Communication and Language	Carolyn has made great progress in her communication and language skills. She is now able to express herself and make herself understood in English. She is confident to use newly acquired vocabulary to share her thoughts and ideas in class. She has good listening and attention skills on the carpet.
Physical Development	Carolyn is able to move in a range of ways during PE lessons and physical games. She has been developing her gross and fine motor skills this year, giving her greater control over tools and equipment which also promotes independence. She has a good pencil grip and can use scissors in one hand.
Literacy	Carolyn has developed good phonics skills. She recognises several letters and can match them with objects beginning with the same sound. She has been working on letter formation and can write her name independently. She loves rhyming stories and can hear rhyming words.
Maths	Carolyn can order numbers to 20. Before school closure, she was learning to find one more and one less than a given number, using practical resources. She explores shape through construction activities and can name several 2-D shapes. She enjoyed investigating capacity at the sand and water trays.
Understanding of the World	Carolyn demonstrates an interest in discovering the world around her. She enjoyed learning about different occupations, including people who help us. She has developed an understanding of growth and change over time having learned about the life cycles of a plant, butterfly, frog and hen.
Expressive Arts and Design	Carolyn is able to play alongside others engaged in the same theme to act out a storyline, using role-play props and small world resources. She enjoys imaginative play and also loves singing and music. She explores colour and texture through activities including painting, collage and playdough.
Class Teacher Carolyn is a sweet and funny member of our class. We have all missed her very much while she has remained at home to continue remote learning. I am sure she is excited to return to school in September and I wish her all the best for Reception. Good luck, Carolyn! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Carolyn is a happy girl who has made some lovely friendships this year. She has made progress in her use of English and can speak more confidently. Her determination has helped her to make good progress in her learning. Keep persevering, Carolyn! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Cecilia Lindsay

Class: Nursery - Goslings

Personal, Social and Emotional Development	Cecilia has formed lots of lovely friendships in Nursery and everyone has missed her greatly this term. She can play in a group and has been learning to consider the needs of others and take turns. She has a good understanding of the boundaries and expectations of the School.
Communication and Language	Cecilia has excellent communication and language skills. She expresses her ideas, thoughts and feelings with an increasingly varied vocabulary. She is able to maintain focus and listen attentively during lessons and stories. She demonstrates very good understanding and can follow instructions.
Physical Development	Cecilia enjoys experimenting with movement and particularly enjoyed being imaginative during the 'Jungle Journeys' PE lessons in the Sports Hall. She has developed very good gross and fine motor skills, allowing her to be increasingly independent. She has excellent pencil control and scissor skills.
Literacy	Cecilia has made excellent progress in phonics over the year. She has a strong grasp of the letter sounds and is now able to segment and blend to be able to read simple words and captions independently. She writes her name and other letters with excellent letter formation.
Maths	Cecilia is confident with number recognition and counting. She is able to find one more and one less than a given number using practical resources, and she is beginning to use mathematical language and symbols when solving number problems. She is able to order objects by length, height and capacity.
Understanding of the World	Cecilia demonstrates a good knowledge and understanding of the world. She enjoys making new discoveries and sharing facts. She loved learning about different occupations including people who help us. She has developed an understanding of growth and change over time based on life cycles.
Expressive Arts and Design	Cecilia's painting and drawings have improved over the year as she uses shape and colour purposefully. She makes beautiful collages and creations with mixed media, tools and techniques. She loves singing, music and dancing and demonstrates her wonderful imagination through role-play.

### Class Teacher

Cecilia is a very bright, delightful and popular member of our class, and we have all missed her greatly since she has continued learning from home. I'm sure she is excited to get back to school in September and will continue to flourish in Reception. Good luck, Cecilia, I will miss you lots!

Miss C Chambers

### Head of Department

Cecilia is a creative girl who shows determination when engaged in activities. She has made good progress in Nursery. She has shown perseverance and resilience and is ready for the transition into Reception. Well done, Cecilia!

Mrs. J Butcher



## Interim Report Card Summer Term 2020

Name: Oscar Liu

Class: Nursery - Goslings

Personal, Social and Emotional Development	Oscar plays well in a group and has formed some good friendships. He is still working on being confident enough to participate in class discussions and to share his thoughts and feelings freely with adults. He understands the boundaries and expectations in Nursery and manages his behaviour well.
Communication and Language	Oscar is able to maintain focus and attention for longer periods of time. He listens actively and is sometimes happy to respond to comprehension questions, demonstrating good understanding. He needs to work on expressing himself more confidently to adults and giving more detailed responses.
Physical Development	Oscar demonstrates good physical ability and is able to move in a range of ways skillfully. His fine motor skills have developed and he now has good pencil control and is able to use scissors effectively with one hand. He manages his self-care needs independently and eats a range of healthy food.
Literacy	Oscar has made good progress in phonics and can identify some initial, middle and end sounds orally. He is beginning to segment and blend individual sounds to read simple words. He can write his name independently with good letter formation.
Maths	Oscar is more confident with number recognition and counting now. He is beginning to use mathematical language and can find one more and one less than a given number using practical resources. He enjoys exploring shape through construction and can now name some 3-D shapes as well as 2-D shapes.
Understanding of the World	Oscar enjoyed learning about dinosaurs and space. He is gaining the confidence to talk about his ideas about why things happen and how things work. He demonstrated an interest in different occupations when we learned about people who help us. He is confident using age-appropriate ICT.
Expressive Arts and Design	Oscar's drawings have improved as he has learned to use shape and colour purposefully. He can create collages using his good cutting and sticking skills. He plays alongside others engaged in the same theme, and uses small world toys or role-play props to support imaginative play.
<p><b>Class Teacher</b> Oscar is a very sweet and gentle boy. It is lovely to see him play happily and confidently with his friends and I'm sure he will continue to grow in confidence in Reception. I wish him the best of luck for September.</p> <p style="text-align: right;">Miss C Chambers</p>	
<p><b>Head of Department</b> Oscar is a happy boy who has grown confidence this year. He enjoys playing with his friends and participates well in activities. He has shown good progress in his learning. Keep persevering in Reception, Oscar. Well done!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Zikra Malik

Class: Nursery - Goslings

Personal, Social and Emotional Development	Zikra is a bright and confident little girl. She is able to play in a group and share resources without support. She has learned the boundaries and expectations of the Nursery and enjoys the responsibility of carrying out a small task. She works hard and responds well to praise.
Communication and Language	Zikra has very good communication and language skills. She is able to sit on the carpet and focus during lessons and stories. She participates in lessons depending on the topic or discussion content. She is able to use language to imagine and recreate roles and experiences in play situations.
Physical Development	Zikra demonstrates excellent physical ability during PE lessons and physical games in the playground. She has good balance and can use equipment skillfully. Her fine motor skills are developing and she has strong pencil control. She has been working on eating a more varied diet at lunch times.
Literacy	Zikra has developed a good grasp of phonics and recognises around 20 letter sounds. She can write some letters in her name independently and she is working on letter formation. She enjoys rhyming stories and can identify rhyming pairs.
Maths	Zikra enjoys number problems and can find one more and one less than a given number, using practical resources. She enjoys exploring shape, using construction resources and loves comparing capacity at the sand and water trays. She can order objects by length, height and capacity now.
Understanding of the World	Zikra showed a great interest in different occupations and ways of life when learning about people who help us. She enjoys traditional celebrations and talking about her own special times with her family. She has good ICT skills and enjoys using the interactive whiteboard in class.
Expressive Arts and Design	Zikra enjoys exploring colour and texture. She is often found at the mark-making table drawing lovely pictures, or painting at the easel. She loves singing and music lessons and demonstrates good rhythm. She plays alongside others engaged in the same theme and uses props to support her role-play.
Class Teacher Zikra is a bright and happy child. She was an absolute joy to teach and we have all missed her very much since she has remained at home this term. I am sure she will be excited to get back to school in September and join her new class in Reception. Good luck, Zikra! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Zikra is a happy and confident little girl. She has made good progress in Nursery. She has shown independence and resilience this year. I know that she will continue to flourish in Reception. Well done and keep persevering! <div style="text-align: right;">Mrs. J Butcher</div>	





## Interim Report Card Summer Term 2020

Name: Aahil Naeem

Class: Nursery - Goslings

Personal, Social and Emotional Development	Aahil is a kind and caring member of our class and he has formed some wonderful friendships. He plays well in a group and extends play ideas by listening carefully and responding appropriately to others. He understands the boundaries and expectations in Nursery and responds well to praise.
Communication and Language	Aahil has developed good listening and attention skills. He maintains focus on the carpet and listens actively for longer periods of time. He is more confident participating in lessons and shows increased levels of understanding. He is able to express his needs, thoughts and opinions to others.
Physical Development	Aahil can move skillfully in a range of ways and is able to negotiate space and avoid obstacles when running. He has developed good gross and fine motor skills which have allowed him to be more independent and have greater control over tools and equipment, including pencils and scissors.
Literacy	Aahil has made progress in phonics and can recognise several letter sounds. He would benefit from regularly recapping all the sounds he has learned, to support him as he begins to read and write. He can write his name independently with good letter formation.
Maths	Aahil enjoys exploring shape and size through construction activities. He enjoyed investigating capacity at the sand and water trays and is able to order two containers by their capacity. He is more confident with numbers now and is beginning to solve number problems using practical resources.
Understanding of the World	Aahil demonstrated an interest in different occupations when we learned about people who help us. He enjoyed learning about dinosaurs and space and expressed his knowledge through play. He is able to use the interactive whiteboard in class to complete educational computer games independently.
Expressive Arts and Design	Aahil enjoys experimenting with colour and texture. He plays alongside others engaged in the same theme, using small world toys or role-play props to support his imaginative play. He enjoys singing and music lessons, demonstrating a good sense of rhythm and an interest in instruments.
<p><b>Class Teacher</b> Aahil is a lovely boy and it has been a joy being his teacher. We have all missed him very much since he has remained at home to continue remote learning. I'm sure he is excited to return to school in September and I wish him all the best for Reception. Good luck, Aahil!</p> <p style="text-align: right;">Miss C Chambers</p>	
<p><b>Head of Department</b> Aahil has enjoyed his time in Nursery and developed nice friendships. He has grown in confidence and has shows greater independence in his learning. He shows perseverance when engaged in activities. Keep being resilient in Reception, Aahil!</p> <p style="text-align: right;">Mrs. J Butcher</p>	



## Interim Report Card Summer Term 2020

Name: Ella Norton  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Ella is a very bright and articulate young lady. She always aims to abide by classroom boundaries and she is a great role model to her peers. She is thoughtful and has worked hard to develop friendships. Well done!
Communication and Language	Ella is very articulate and has a great range of vocabulary. She is able to retain information and has great attention to detail. Hence, she can hold a conversation with ease. This year, she has worked on taking turns to listen to the ideas of others and she has shown great improvement.
Physical Development	Ella understands the importance of having a healthy diet and exercising. She is able to differentiate between healthy and unhealthy foods, she once said "fruit is good for you." She is able to travel in different ways. She has a good sense of balance and she has enjoyed doing yoga in class.
Literacy	Ella loves stories and is able to follow them without props or images. She can retell stories and often joins in with reading repeated refrains. She has been working on blending and has begun to read simple sentences. She can write her name, as well as small captions and phrases. Well done!
Maths	Ella can count beyond twenty and recognises numbers to twenty. She can also tell me numbers that are one more or one less. She understands the concept of addition and subtraction. She is able to use mathematical language such as 'heavier' and 'lighter'.
Understanding of the World	Ella loved learning about people who help us and particularly enjoyed solving the case of the missing toys. She was proud of her mother and said "my mum is an important detective." She has enjoyed learning about different cultures and happily took part in different classroom celebrations.
Expressive Arts and Design	Ella is very creative and enjoys painting and drawing. She often experiments with mixing colours and she uses simple tools appropriately. She shows pride in her work and loves to take her creations home to share with her family.
Class Teacher Ella is a mature and sensible young lady. She has a brilliant sense of humour and it has been a joy to have her in class. I wish her all the best for the future. Good luck Ella, you are a star! <span style="float: right;">Miss N Manilal Ramesh</span>	
Head of Department Ella skips into School happily with a smile on her face ready for the day. She enjoys engaging in activities with great enthusiasm and this has enabled her to make very good progress. She is ready for the challenges of Reception. Keep smiling, Ella! <span style="float: right;">Mrs. J Butcher</span>	



## Interim Report Card Summer Term 2020

Name: Joseph Parrott  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Joseph is a friendly and kind young man. He has made many new friends in Nursery and has also maintained a close bond with one of his peers. He should now continue to work on sharing resources and negotiating and solving problems independently.
Communication and Language	Joseph is a shy and well-spoken young man. He is able to speak in clear and structured sentences. He sometimes needs encouragement to remain focused during carpet time discussions. If a particular subject interests him, he is happy to take part in discussions and his ideas are always valued.
Physical Development	His pencil grip has greatly improved and he is able to form some of the letters in his name. Joseph shows more confidence in using scissors and he cuts along lines. He has enjoyed PE lessons and loves chasing games. He now needs to work on controlling his speed in order to avoid accidents.
Literacy	Joseph enjoys phonic lessons and can identify sounds. He has been working on his blending and he is starting to blend CVC words. He enjoys being read to and he is able to act out and retell stories independently. He has a great sense of humour and loves talking about funny books!
Maths	Joseph can count to and recognise numbers to twenty. He has loved learning about capacity and has spent a lot of time by the water tray. He is able to use the language of more and less to compare sets of objects and can solve number problems. His next step is to work on the formation of his numbers.
Understanding of the World	Joseph has been developing his observation skills and is able to comment on the natural world. He is able to understand changes over time, for example the change in seasons. He is also able to interact with age appropriate computer software.
Expressive Arts and Design	As his fine motor skills have developed, Joseph has begun to enjoy drawing and colouring. He takes pride in his drawings and this has been lovely to see. He has a good imagination and he uses props and resources to support his role-play. Well done.
Class Teacher Joseph is a charming young man with a very big heart. He has been a joy to have in class and he will be missed. He has worked very hard this year and he should be proud of all that he has accomplished. Well done and good luck for the future. <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Joseph is a kind boy who enjoys playing with his friends. He has shown perseverance in his learning and this has supported his confidence in developing his skills across the curriculum. He is ready for the transition into Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Aleeza Patel

Class: Nursery - Goslings

Personal, Social and Emotional Development	Aleeza is a lovely, kind girl who has made lots of friends this year. She has been learning to take turns and share with her peers, with a little support. She has developed a good understanding of the boundaries and expectations of the Nursery and responds well to praise.
Communication and Language	Aleeza has grown in confidence over the year and is more willing to share her ideas and feelings with the class. She has developed good listening and attention skills during lessons and stories. She is beginning to give more detailed responses, using 'and' and 'because' to connect her thoughts.
Physical Development	Aleeza loved the 'Jungle Journeys' PE lessons where she used her imagination to move like different animals. Her fine motor skills have developed well and she has a strong tripod pencil grip. She has grown in independence and was very proud when she learned to zip up her own coat.
Literacy	Aleeza recognises around 10 letter sounds. She would benefit from regularly recapping and practising all the sounds she has learned so far, in order to embed learning and enable her to begin reading simple words independently. She can write her name with good letter formation.
Maths	Aleeza enjoys exploring shape through creative and construction activities. She enjoyed exploring capacity at the sand and water trays and is able to order two containers by their capacity. She is more confident with numbers and is beginning to solve number problems using practical resources.
Understanding of the World	Aleeza demonstrated an interest in different occupations and ways of life when learning about people who help us. She has developed an understanding of growth and change over time, having learned about life cycles. She uses the interactive whiteboard to play educational computer games independently.
Expressive Arts and Design	Aleeza loves exploring colour and texture. She is often found at the mark-making table or painting at the easel. She uses role-play props to support her imaginative play, acting out a storyline with her friends. She really enjoys singing and music lessons, and demonstrates a good sense of rhythm.
Class Teacher Aleeza is a happy and popular member of our class. We have all missed her while she has continued with remote learning. I'm sure she is excited to get back to school in September and I wish her all the best for Reception. Good luck, Aleeza! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Aleeza is happy and confident little girl. She has made steady progress in Nursery. She has developed her independence and resilience this year. I know that she will continue to flourish in Reception. Well done and keep persevering! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Aizah Qayum  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Aizah is a bright and articulate young lady. She always aims to abide by classroom boundaries and she is a great role model to her peers. She has a friendly nature and is able to initiate conversations with ease. She has established many friendships this year.
Communication and Language	Aizah is very articulate. She has an inquiring mind and is able to ask valid and thoughtful questions. She is also able to extend her own sentences and can respond appropriately to the ideas and views of others. She has a great range of vocabulary and is confident when talking to her group.
Physical Development	Aizah has explored different ways of travelling and moves confidently in the playground. She has learnt to control her speed and to negotiate space to avoid falling. She has developed a firm pencil grip and is able to write letters and draw shapes using lines and circles.
Literacy	Aizah has enjoyed phonics this year and is able to more confidently link letters to sounds. She is able to blend phonemes to read small words. She can write her name and segments sounds to write small captions. Her next step is to recognise tricky words and to develop fluency when reading.
Maths	Aizah has made good progress in maths. She is able to count different amounts to twenty accurately. She can use mathematical vocabulary to compare amounts and describe objects, such as 'heavy'. She is beginning to find the total of two amounts.
Understanding of the World	It has been a pleasure to listen to Aizah discuss her life at home with peers and adults in the classroom. She loves talking about her homework and is great at noticing the change in seasons. She enjoyed learning about Chinese New Year and loved being a part of our class Dragon Dance.
Expressive Arts and Design	Aizah enjoys painting and colouring activities in class. She is able to choose appropriate colours and makes wonderful picture representations of people. She enjoys role-play and she loves to take care of dolls.
Class Teacher Aizah is a delightful and happy child. She has enjoyed Nursery and has made many friends. I know that she will do very well in all of her pursuits. She has been a pleasure to have in class and will be greatly missed. Good luck, Aizah! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Aizah is happy little girl. She has made good progress in Nursery. She has shown independence and resilience this year. I know that she will continue to flourish in Reception. Well done and keep persevering! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Kiran Redknap

Class: Nursery - Goslings

Personal, Social and Emotional Development	Kiran is a very sweet and affectionate boy. He demonstrates care and concern for others and is understanding of his peers' emotions. He is working on resilience when he faces a challenge or does not win a game. This can cause him anxiety, but he appreciates comfort and praise from his teacher.
Communication and Language	Kiran is able to maintain focus during lessons and stories and is now confident in sharing his thoughts and ideas with the class. He demonstrates good understanding by responding to comprehension questions and engaging in class discussions. He can follow instructions and directions without support.
Physical Development	Kiran demonstrates good physical ability during PE lessons and active games. He loves running and is able to negotiate space successfully, changing direction to avoid obstacles. He has developed greater pencil control and is working on his tripod grip. He successfully uses scissors independently.
Literacy	Kiran has made excellent progress in phonics. He has a strong grasp of letter sounds and is now able to segment and blend individual sounds to be able to read simple words and captions. He writes his name independently now with good letter formation and annotates his drawings with other letters.
Maths	Kiran enjoyed exploring shape, space and measure this year and can now compare objects by length, height, weight and capacity. He has excellent number skills and recognises numerals to 100. He is beginning to use mathematical language related to subtraction and addition during practical activities.
Understanding of the World	Kiran enjoys learning about the world around him and observes similarities, differences and patterns. He has developed an understanding of growth and change over time. He is really interested in computers and enjoys using the interactive whiteboard to play educational games.
Expressive Arts and Design	Kiran's drawings have improved as his pencil control has developed. He is beginning to use shape and colour for a particular purpose to create representations of people and objects. He is able to use tools and techniques effectively when being creative. He also loves construction resources.

### Class Teacher

Kiran is a lovely, affectionate and very bright boy. We have formed a wonderful relationship this year and I will miss him very much. I wish him all the very best at his new school and beyond. Good luck, Kiran!

Miss C Chambers

### Head of Department

Kiran has grown in confidence and thus made very good progress in his learning. He participates well in activities and shows diligence in following tasks through. He is ready for the new challenges of Reception. Good luck in your new school.

Mrs. J Butcher



## Interim Report Card Summer Term 2020

Name: Myra Saindane  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Myra is a kind and hardworking individual. She has one special friend in class and it has been great to see her branch out and initiate conversations with her other peers. Her confidence has grown and it has been a joy to see her take pride over her achievements.
Communication and Language	Myra has made a lot of progress in this area. She speaks well in a small group and she is now developing the confidence to speak to a larger audience. It is clear from her home learning videos that she is confident in voicing her opinions and can express herself with clarity.
Physical Development	In School, Myra is very active and can travel in different ways. She can throw and catch a ball, adjust her speed and change direction when playing games. She holds a pencil effectively and can form recognisable letters.
Literacy	Myra can hear sounds in words and can blend short words. She is now able to use clearly identifiable letters to communicate meaning. She can write her name and small captions. Her next step is to continue to practise segmenting sounds in short words.
Maths	Myra can count to and recognise numbers to twenty. She can identify patterns and enjoys solving puzzles. She can solve simple addition and subtraction problems using practical objects. Well done!
Understanding of the World	Myra really enjoyed learning about dinosaurs and space this year. It was lovely see photos of her visit to a space station! It has also been great to see her develop these interests during her period of home learning. Her experiments have been fantastic!
Expressive Arts and Design	Myra has really enjoyed singing songs and can tap out and follow a beat. In class she is creative and enjoys painting and drawing. She is able to create wonderful pictures that are incredibly detailed. Well done!
Class Teacher Myra is a very hardworking individual. When faced with challenges, she has shown great perseverance. She is kind and has a lovely sense of humour. I wish her all the best for the future. Well done Myra, I am very proud of you! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Myra has made good progress in Nursery. She has shown independence and resilience this year. I know that she will continue to flourish in Reception. Keep up the great work, Myra! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Jasleen Sanger  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Jasleen always comes into Nursery with a smile. She enjoys socialising and has made many friends this year. She is kind and bubbly and interacts well with all of her peers. She has been working on understanding classroom rules and she has made improvements in this area. Well done!
Communication and Language	In class, Jasleen is very vocal and is happy to share her ideas with peers. She can sometimes become distracted and may need a gentle reminder to help her focus. Her vocabulary is growing and she has worked hard to understand the meaning of new words.
Physical Development	Jasleen loves the outdoors and she can travel in different ways and is confident to go over and under objects. She has more control in throwing and catching objects and is able to do this safely without direct supervision. She has a good pencil grip and is able to draw using lines and circles.
Literacy	This year, Jasleen has worked really hard on her phonics. She can link sounds to letters and is working on blending. She is able to retell a story and understands the structure of a beginning, middle and end. She can form some letters and it would be beneficial for her to continue to work on this.
Maths	Jasleen is able to recognise numbers to ten. She is able to use her knowledge of numbers to make estimations and uses the language of 'more' and 'less' to compare sets of objects. She identifies 2D shapes and enjoys making patterns. Her next step would be to work on the formation of her numbers.
Understanding of the World	Jasleen has loved learning about people who help us and was keen to become a police officer to help solve the mystery of the stolen toys. She was able to think critically about who might have taken the toys and could even follow clues; she said "Miss Manilal there are footprints."
Expressive Arts and Design	She enjoys role play and loves playing in the home corner. It has been wonderful to see her explore the outdoor mud kitchen and to use natural resources to make mud pie. She is able to include narratives in her play and interacts well with peers who are engaged in the same theme.
<b>Class Teacher</b> Jasleen is a bubbly and enthusiastic young lady who always has a smile on her face. She has a great sense of humour and she will be missed. I wish her all the best for the future. Well done! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
<b>Head of Department</b> Jasleen has made good progress in Nursery. She has shown independence and resilience this year. I am sure that she will continue to flourish in Reception. Keep persevering, Jasleen. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	





## Interim Report Card Summer Term 2020

Name: Lishan Santhosh Kumar

Class: Nursery - Goslings

Personal, Social and Emotional Development	Lishan has grown in confidence and independence this year. He can play in a group and is learning to take turns and share resources. He has developed some lovely friendships in his class. He understands the boundaries and expectations of the School and takes pride in his achievements.
Communication and Language	Lishan's communication and language skills have improved. He enjoys using newly acquired vocabulary based on his experiences and his learning at School. He is able to maintain focus and listen actively during lessons and stories. He participates enthusiastically and demonstrates good understanding.
Physical Development	Lishan has continued to demonstrate good physical ability during PE lessons and games. He has strong fine motor skills which has enabled him to gain excellent control over writing tools and scissors. He has been learning to eat a range of healthy food since starting to eat lunch at School.
Literacy	Lishan has made progress in phonics and can recognise several letter sounds. He would benefit from regularly recapping all the sounds he has learned, to support him as he begins to read and write. He can write his name and copy other words with excellent letter formation.
Maths	Lishan shows an interest in numbers and number problems. He is beginning to use mathematical language related to addition and subtraction during practical activities. He can now name some 3-D shapes as well as 2-D shapes. He enjoys exploring measurement, including capacity and weight.
Understanding of the World	Lishan has a good knowledge and understanding of the world. He is interested in science and nature, and notices similarities, differences and patterns. He shows an interest in different occupations and ways of life. He likes ICT and playing educational games on the interactive whiteboard in class.
Expressive Arts and Design	Lishan's drawings have improved greatly as he has learned to use shape and colour purposefully. He enjoys experimenting with colour and texture. He likes music and singing and demonstrates an excellent sense of rhythm. He uses role-play props and small world toys to engage in imaginative play.

### Class Teacher

Lishan is a very sweet, attentive and smiley member of our class and it has been a pleasure being his teacher. I know he will be fantastic in Reception and will continue to flourish. Good luck, Lishan, I will miss you!

Miss C Chambers

### Head of Department

Lishan is a kind boy who enjoys playing with his friends. He has shown perseverance in his learning and this has supported his confidence in developing his skills across the curriculum. He is ready for the transition into Reception. Well done!

Mrs. J Butcher



## Interim Report Card Summer Term 2020

Name: Henry Schneider  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Henry is a sweet and sensitive young man. He always makes the effort to play with his peers and he has lots of friends. He has worked on managing his emotions by talking to the adults in class when he was feeling tired or upset. He should continue to work on this.
Communication and Language	Initially, Henry's speech was unclear. Now he communicates with more clarity and confidence. He should continue to work on the pronunciation of certain words. He is happy to take part in group and class discussions and it is a joy to hear his thoughts and opinions.
Physical Development	Henry enjoys PE lessons and he is able to travel in different ways. He has been working on his pencil grip and this has greatly improved. He showed great pride in being able to write his name! Well done!
Literacy	In class, Henry has a fantastic imagination and he loves being read too. He can join in with repeated phrases and he understands the concept of rhyme. He has begun to recognise the initial sounds in words and now he needs to continue to work on blending.
Maths	Henry has worked hard on recognising numbers to ten. He can count out numbers from a large group of objects. He can recognise shape names and he is able to follow patterns. He must now continue to work on recognising numbers to twenty.
Understanding of the World	Henry has loved learning about topics such as space and dinosaurs. He is enthusiastic and was eager to share dinosaur facts with his peers. It was great to see him be so keen to learn and to do his own independent research. Well done!
Expressive Arts and Design	Henry enjoys role-play and it is a delight to watch him turn into different characters such as a baby, firefighter and knight. During this time, he interacts with other children and builds stories around available resources. He enjoys messy play and play dough activities.
Class Teacher Henry is a friendly and caring young man. He has made a lot of progress in Nursery and it has been a joy to have him in class. It was unfortunate that I did not get to see him this half term. I wish him all the best for the future. Keep shining, Henry! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Henry is a sweet boy who has made some lovely friendships in Nursery this year. He has grown in confidence over this year and has shown great perseverance in his learning. He will enjoy the new environment in Reception. Well done, Henry! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Sarina Serkes

Class: Nursery - Goslings

Personal, Social and Emotional Development	Sarina is a confident and secure child who is able to express her feelings and explain her needs effectively. She has developed a good understanding of the boundaries and expectations of the Nursery and enjoys a sense of responsibility in class. She can play in a group and develop games and ideas.
Communication and Language	Sarina has excellent communication and language skills. She expresses her ideas and feelings clearly using 'and' and 'because' to connect her thoughts. She is able to maintain focus and listen actively during lessons and stories. She demonstrates very good understanding and can follow instructions.
Physical Development	Sarina can move in a range of ways. She has good balance and is very good at using the bucket stilts in the playground. She has grown in independence over the year and, has been working on zipping up her coat by herself. She has good fine motor skills and a strong pencil grip.
Literacy	Sarina has made superb progress in phonics. She has a strong grasp of letter sounds and is beginning to segment and blend to be able to read simple words and captions independently. She can write her name with good letter formation. She enjoys rhyming stories and can identify rhyming pairs.
Maths	Sarina is confident with number recognition and sequencing. She counts with 1:1 correspondence and can solve mathematical problems using practical resources. She enjoys exploring shape, pattern and size and she can order objects by length, height and capacity.
Understanding of the World	Sarina enjoys joining in with School and family customs and routines. She can describe special times or events and she knows some of the things that make her unique. She has developed an understanding of growth and change over time. She can use child-friendly computer games with little support.
Expressive Arts and Design	Sarina is able to play alongside others engaged in the same theme to act out a storyline using role-play props and small world resources. She enjoys imaginative play and also loves singing and music. She explores colour and texture through activities including painting, collage and playdough.
<b>Class Teacher</b> Sarina is a lovely, bright and confident member of our class, and we have all missed her since she has remained at home. I'm sorry I will not get to spend time with Sarina before she leaves us to join another school in September. I wish you all the very best, Sarina, and I will miss you! <div style="text-align: right;">Miss C Chambers</div>	
<b>Head of Department</b> Sarina is a kind and helpful girl. She has shown determination in her learning this year and has made good progress. Her resilience will support a smooth transition into Reception in her new school. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Thomas Sheridan

Class: Nursery - Goslings

Personal, Social and Emotional Development	Thomas has formed a special friendship this year with one particular girl in his class. He is still learning to manage his behaviour according to the boundaries and expectations of the School. He is learning to be patient when his needs are not immediately met and to consider the needs of others.
Communication and Language	Thomas is still developing his listening and attention skills. He can maintain focus when a story or lesson particularly interests him and will then participate enthusiastically. He is learning to listen actively to others and wait his turn to speak or share his wonderful ideas.
Physical Development	Thomas has been learning to be more independent and is now beginning to eat his lunch with less support. He is still developing his fine motor skills in order to gain greater control over cutlery, writing tools and scissors. He needs to decide on a dominant hand and use a tripod pencil grip.
Literacy	Thomas has made good progress in phonics and is confident with letter sounds. He is beginning to segment and blend sounds to be able to read simple words. He can now write his name 'Tom' independently and his letter formation is improving, but he needs to decide on a dominant writing hand.
Maths	Thomas shows an interest in numbers and enjoys number problems. He can find out one more and one less than a given number using practical resources. He enjoys exploring measurement and comparing objects by length, height, weight and capacity. He can now name some 3-D shapes.
Understanding of the World	Thomas demonstrates an excellent knowledge and understanding of the world around him. He loves making new discoveries and comments on similarities, differences and patterns. He is able to use age-appropriate computer games and software on the interactive whiteboard in class.
Expressive Arts and Design	Thomas enjoys experimenting with colour and texture. He creates imaginative constructions using a variety of resources. He enjoys engaging in role-play with his friends and introduces a narrative or storyline to act out, which he does with expression and excitement.
Class Teacher Thomas is a bright, bubbly and inquisitive member of our class. I have loved observing his imaginative play and listening to his fantastic ideas. I wish him all the best for Reception and I am sure he will make lots of progress. Good luck, Thomas! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Thomas has developed his confidence and this has supported the progress he has made in Nursery. He engages in activities with enthusiasm. He has made some lovely friendships and enjoys playing with his peers. He is ready for Reception! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Ethan Simmons  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Ethan always walks into Nursery with a smile. He is able to initiate conversation and has established friendships. He is sensitive and sometimes needs support to manage his feelings. At times, he finds it difficult to share resources and this is an area he must continue to work on.
Communication and Language	Ethan is very articulate and inquisitive. He enjoys being a part of classroom discussions and he always has a lot to say. He has been learning to listen to the ideas of others and he has made great improvements in this area.
Physical Development	Ethan is active and understands the importance of exercise and having a healthy diet. He is able to differentiate between food that is healthy and unhealthy. He enjoys PE and spending time outdoors. He has lots of energy and loves chasing games!
Literacy	Ethan enjoys listening to stories. He understands humour and loves funny books! He recognises rhyming pairs and he is able to retell stories. He has been working on his blending and he can read short captions. He must now work on the formation of his letters.
Maths	Ethan is making good progress in maths. He is able to count different amounts to twenty accurately. He can use mathematical vocabulary to compare amounts and describes objects such as 'heavy'. He is beginning to find the total of two amounts. His next step is to continue to record numbers.
Understanding of the World	Ethan loves to talk about the memorable times he spends with his family. He is curious about the world around him and often asks questions to deepen his knowledge. He enjoyed learning about people who help us and particularly loved becoming a police officer.
Expressive Arts and Design	Ethan enjoys exploring different materials and tools such as play dough. He enjoys role-play and acts out scenarios with others in the home corner. Recently, he has loved becoming a pirate! He has enjoyed music lessons and he loves to sing songs.
Class Teacher Ethan is a bubbly and enthusiastic young man. He has a great sense of humour and I know he will do very well in Reception. I wish him all the best for the future! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Ethan is a polite and well-mannered boy. He has developed many friendships and plays well with his peers. He enjoys learning and has made very good progress this year. He is ready for the new challenges of Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Edmund Stoton  
Class: Nursery - Goslings

Personal, Social and Emotional Development	Edmund has been working on managing his feelings and behaviour this year. Before the School closure, he began understanding some of the boundaries and expectations of the Nursery and responded well to praise. He enjoys routine and becomes unsettled and distressed when this is disrupted.
Communication and Language	Prior to the school closure, Edmund continued to receive speech and language therapy in the afternoons. We use Makaton to support his understanding of some concepts like emotions. He is able to sit on the carpet and listen, with adult support. He joins in with familiar stories and songs.
Physical Development	Edmund enjoys experimenting with movement during PE lessons. He is still developing his gross and fine motor skills. This will help him gain greater control over tools and equipment, and promote independence. He needs to work on his pencil grip to be able to form letters and write his name.
Literacy	Edmund can identify over 20 letter sounds. He can match letters to objects with the same initial sound. He can memorise many words and is able to recognise names, signs and whole sections of stories by sight. He needs to work on segmenting and blending sounds to be able to read words independently.
Maths	Edmund is really interested in numbers, shape and pattern. He recognises numerals to 100 and counts objects confidently. He enjoys number problems and is beginning to use mathematical language during practical activities. He loves exploring capacity using sand and water.
Understanding of the World	Edmund is really interested in technology and is able to play educational games on the interactive whiteboard in class, with a little direction. He enjoyed learning about different occupations, including people who help us. He also showed an interest in dinosaurs and space.
Expressive Arts and Design	Edmund enjoys exploring colour and texture, and he was often painting at the easel in Nursery. His pictures will improve as he gains greater control over creative tools. He enjoys organising small world toys including cars and trains, and sometimes plays alongside others engaged in role-play.
Class Teacher Edmund is a sweet and affectionate boy and I am sorry I will not have the chance to see him before he leaves St. Aubyn's. I wish him all the very best at his new school in September. Good luck, Edmund! <div style="text-align: right;">Miss C Chambers</div>	
Head of Department Edmund enjoys playing with a variety of resources at School. He particularly liked playing with the cars or choosing to engage with the water tray resources. He showed a keen interest in numbers as well. I wish him all the best at his new school. <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Riya Todi

Class: Nursery - Ducklings

Personal, Social and Emotional Development	Riya is a kind and friendly young lady with a great sense of humour. She has made many friends in Nursery and has developed a special friendship with another child. She understands classroom boundaries and always aims to abide by them.
Communication and Language	Riya is well spoken and understands instructions. She has great ideas. However, she must ensure that she has thought about what she is going to say before vocalising her opinions. She understands humour and often makes jokes in class.
Physical Development	Riya is an active young lady who is able to travel in different ways. She is not afraid to climb, jump and move over and under obstacles. She has a good pencil grip and is able to draw lines and circles.
Literacy	Riya has been working hard on blending short words and she must continue to practise this. She has begun to form recognisable letters and can write her name. She loves stories and is able to retell stories such as We're Going on a Bear Hunt.
Maths	Riya can count to and recognise numbers to twenty. She understands the concept of one more and one less and is making links from this to addition and subtraction. She has enjoyed experiments with weight, capacity and height and she particularly loved measuring the capacity of different containers.
Understanding of the World	Riya enjoys talking about her family and sharing aspects of her life with the class. She has enjoyed learning about different cultures and backgrounds. She particularly loved learning about Chinese New Year and was excited to take part in a dragon dance.
Expressive Arts and Design	Riya loves role-play and particularly enjoys playing house. She is imaginative and can act out narratives with other children. She has loved painting and mixing colours and has made many wonderful pictures.
Class Teacher Riya is a happy and energetic young lady. It has been an immense pleasure to have her in my class and she will be sorely missed. I wish her all the best for the future. Good luck Riya, you are a star! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Riya has made very good progress in Nursery. She has shown independence and resilience this year. I wish her continued success in her new school. <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Isobel Ward

Class: Nursery - Ducklings

Personal, Social and Emotional Development	Isobel is a quiet and kind individual. She has formed friendships and is happy to play with all of her peers. It has been wonderful to see her begin to initiate conversations with those who are interested in the same activities. Keep it up!
Communication and Language	Isobel is able to contribute to group discussions and she has gained the confidence to answer questions in class. Her sentences are clear and her ideas are always valued. She is very respectful and always listens to the views of her peers.
Physical Development	Isobel can travel in different ways and has worked hard on her throwing and catching skills. She shows great confidence in climbing over and under objects and she has especially enjoyed using the secret playground. She has been working on her pencil grip and has made improvements with this.
Literacy	Isobel enjoys listening to stories and can talk about her favourite books. She is able to link sounds and can blend short words. However, she can become apprehensive and often needs some encouragement. She is able to write her name and she should continue to work on the formation of her letters.
Maths	Isobel can recognise numbers to twenty and is able to count beyond this. She uses practical objects to add and has begun to use mathematical vocabulary such as 'more' and 'less'. She can identify shapes in the environment and enjoys using shapes to create patterns. Well done!
Understanding of the World	Isobel has a caring nature and it was great to see her looking after her tadpoles at home, as well as watching them grow! She has enjoyed learning about different customs and backgrounds; she particularly enjoyed learning about Chinese New Year.
Expressive Arts and Design	Isobel loves painting and enjoys exploring and mixing colours. She enjoys music lessons and happily took part in sessions. She is now able to tap a beat on a drum. She enjoys role play and it has been a joy to see her take on the role of different characters. Well done.
<b>Class Teacher</b> Isobel is a generous and caring individual. She is a great friend who looks after those she is close to and she is able to show empathy to all of her peers. She has worked very hard this year and should be proud of all that she has achieved. I wish her all the best for the future! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
<b>Head of Department</b> Isobel has made pleasing progress this year in Nursery. She is becoming a determined learner which will serve her well in Reception. Keep persevering, Isobel. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	





## Interim Report Card Summer Term 2020

Name: Edmund White  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Edmund is a kind and charming young man. He has a bubbly personality and he has made many friends in Nursery. He understands appropriate boundaries and he is a great role model to his peers.
Communication and Language	Edmund speaks with clarity and confidence. He is willing to participate in classroom discussions. He respects the views and opinions of others and can respond appropriately. He understands jokes and he has a great sense of humour!
Physical Development	Edmund is very active and loves the outdoor areas. He is able to travel in different ways and can jump off objects and land appropriately. He enjoys racing and chasing games and he is working on adjusting his speed.
Literacy	Edmund has worked very hard in this area of learning. He can blend CVC words with confidence and he has been working on reading short captions. He must continue to work on this over the holidays. He loves rhyming games and particularly enjoyed playing silly soup.
Maths	Edmund enjoys working on puzzles and constructing objects using Polydrons. He understands shapes and patterns and uses them to create pictures. He is able to count beyond twenty and can solve addition and subtraction problems. Well done!
Understanding of the World	Edmund had a good understanding of the world around him. He enjoyed learning about people who help us and he was able to solve the mystery of the missing toys. He loves talking about his family and he was very excited to welcome his new baby brother into the world.
Expressive Arts and Design	In class, Edmund is very imaginative and enjoys role-play. He loved dressing up as a police officer and a firefighter and in these moments he was able to introduce a narrative into his play. He also enjoys music and he can tap simple rhythms.
<b>Class Teacher</b> Edmund is a lovely and kind-hearted young man. I have been very lucky to have him in my class this year, it is unfortunate that I have not been able to see him this half term. I will miss him and his jokes! I know that he will do very well in Reception. Keep shining Edmund! <div style="text-align: right;">Miss N Manilal Ramesh</div>	
<b>Head of Department</b> Edmund has grown in confidence this year and thus made very good progress in his learning. He participates well in activities and shows diligence in following tasks through. He is ready for Reception and will enjoy the new challenges! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Margo Wilton  
Class: Nursery - Ducklings

Personal, Social and Emotional Development	Margo is a shy and kind young lady. It has been a joy to watch her confidence grow and to see her develop friendships this year. She understands the class rules and she shares well with others. Her next step is to be more vocal in expressing any concerns she may have to a teacher.
Communication and Language	Margo has been developing her confidence to voice her thoughts to an audience. She has very good listening skills and she can remain focused during whole class learning. She has also begun to feel more confident when talking to a small group.
Physical Development	Margo enjoys the outdoor environment and can travel in a variety of ways. She understands the importance of exercise and the need to eat healthy food. She has worked very hard to use the correct pencil grip and she has begun to form recognisable letters. Well done!
Literacy	Margo enjoys listening to stories and is able to join in with repeated language. She can hear sounds in words and is beginning to blend short words. She has also shown great perseverance this year in working on her pencil grip and forming letters in her name.
Maths	Margo uses numbers spontaneously in play and she can count and recognise numbers to twenty. She identifies patterns and enjoys creating patterns with shapes. She can solve simple addition problems using practical objects. She now needs to work on the formation of her numbers.
Understanding of the World	Margo has been developing her observation skills and she has begun to comment on the natural world. She is able to identify some changes in the seasons and is beginning to understand change over time.
Expressive Arts and Design	Margo loves to play in the home corner and often played mummies and babies. She enjoys singing nursery rhymes and exploring the sounds that instruments make in music. She was beginning to tap a simple rhythm to a beat.
Class Teacher Margo is a kind and well-mannered young lady and it has been a great pleasure to have her in class. I have missed her this half term. I wish her all the best for the future and I know she will do well in Reception. Well done Margo. <div style="text-align: right;">Miss N Manilal Ramesh</div>	
Head of Department Margo is a quiet girl who has grown in confidence during her time in Nursery. She enjoys role-play in small groups with her friends. She has made good progress within the curriculum and is ready for the transition into Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	



## Interim Report Card Summer Term 2020

Name: Joseph Wright

Class: Nursery - Goslings

Personal, Social and Emotional Development	Joseph has grown in confidence and resilience this year. He plays well in a group and extends play by listening and responding to others. He can describe himself in positive terms and talk about his abilities. He enjoys doing the right thing and values praise for his efforts.
Communication and Language	Joseph has continued to demonstrate excellent communication and language skills. He maintains focus during lessons and stories and participates enthusiastically. He listens actively to others and can take turns to share his thoughts and ideas, demonstrating very good understanding and knowledge.
Physical Development	Joseph is now very independent in terms of health and self-care. His fine motor skills have improved greatly and he has a strong pencil grip and good scissor control. He is aware that his right hand is his dominant hand. He enjoys participating in PE lessons, particularly the 'Jungle Journeys'.
Literacy	Joseph has made excellent progress in phonics over the year. He has a strong grasp of letter sounds and is now segmenting and blending individual sounds to be able to read simple words and captions independently. He writes his name confidently and is developing good letter formation.
Maths	Joseph is very confident with number work. He enjoys number problems and is beginning to use mathematical language related to addition and subtraction during practical activities. He can compare objects by length, height, weight and capacity. He can now name some 3-D shapes as well as 2-D shapes.
Understanding of the World	Joseph has a fantastic understanding of the world and a desire to learn and make new discoveries. He notices similarities, differences and patterns, and makes links with his existing knowledge. He has developed an understanding of growth and change over time based on his learning about life cycles.
Expressive Arts and Design	Joseph's drawings and paintings have improved over the year, as he has learned to use shape and colour purposefully. He enjoys music and singing and demonstrates good rhythm. He can play alongside others engaged in the same theme and act out a storyline using role-play props or small world toys.
<b>Class Teacher</b> Joseph has made steady progress in all areas of learning this year. He is an incredibly bright, articulate and engaging child, and he has been a sheer delight to teach. I know he will continue to flourish in Reception and shine like the star that he is. Good luck, Joseph! <div style="text-align: right;">Miss C Chambers</div>	
<b>Head of Department</b> Joseph is a kind boy who enjoys playing with his friends. He has shown perseverance in his learning and this has supported his confidence in developing his skills across the curriculum. He is ready for the transition into Reception. Well done! <div style="text-align: right;">Mrs. J Butcher</div>	